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| Pupil’s Informative: Report Genre Targets To present information that classifies living or non-living things **Second Level** **Name:………………………………………….****Assessed:………………………………………**  | School Logo |
| **I can:** | **Date** |
| * understand the purpose and audience
 |  |  |  |  |
| * include a title to interest/inform the reader about the subject
 |  |  |  |  |
| * include an introductory paragraph which gives information about the subject of the report
 |  |  |  |  |
| * use the present tense verbs e.g. *is, are, has, am*
 |  |  |  |  |
| * use my notes to group the facts together under headings and subheadings
 |  |  |  |  |
| * use precise language, write a short paragraph under each subheading and include topic vocabulary. Use dictionary and thesaurus to extend vocabulary
 |  |  |  |  |
| * end the report by bringing the main information together
 |  |  |  |  |
| * ensure text is impersonal, **no use of** ‘I’ or ‘We’
 |  |  |  |  |
| * can include pictures/photos/diagrams to give further information
 |  |  |  |  |
| * acknowledge any sources of information I have used
 |  |  |  |  |

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| **What went well…** (Use the Success Criteria to help with comments) |
| **Even better if…** (Use the Success Criteria to help with comments) |
| **Teacher comment …** |