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| **Spelling**Adding my spelling words. Vowels are worth 10 and consonants are 5. Write your words and then add the value of each letter in the word.e.g. cat 5 + 10 + 5 = 20 | **Spelling**Use an old newspaper or magazine (ask permission first). Find and cut up the letters that make up your 10 most difficult spelling list words. Glue them into your spelling journal.  | **Spelling**Write a rhyming word for each of your spelling words. | **Spelling**Backwards WordsWrite 10 of your spelling words forwards and then backwards! Remember to write them neatly. | **Spelling**Write 10 of your your spelling words using fancy letters. Write the word normally, then write it in a fancy way. e.g. catch *catch* |
| **Spelling**Look, cover, say, write, check 20 words from your list. | **Spelling**Put 20 of your spelling words into alphabetical order | **Spelling**Draw a picture to match the meaning of 10 of your words. | **Spelling** Write silly sentences for your 10 most difficult spelling words. | **Spelling**Write a story or a letter using **10** of your spelling words. |
| **Spelling** Pyramid writing for 10 of your words | **Spelling**Write 20 of your words in order from least amount of letters to most amount of letters. | **Spelling**Write 20 of your words in rainbow writing. | **Spelling**Create a wordsearch using 10 of your words and ask someone to complete it.  | **Spelling**Choose 5 words you find particularly difficult and write them out 5 times each. |

**Spelling**

You can always continue with Spelling and continue to learn and improve with the lists of Fry’s Common Words. In **Teams**, go into **Files** then **Class Materials** then **Fry’s words for spelling**. There are ten sets of Fry’s words (each set has one hundred words), start looking through from number one until you find the set you think will give you a challenge - that is the set you should start on. Use these words to do one of the challenges on the **Spelling Activities grid** below. Do the activity in your jotter or on paper please.