

Learning Style	Spelling Activities based on Bloom's Taxonomy Six Thinking Levels					
	I KNOW ☺	I UNDERSTAND ☺☺	I APPLY ☺☺☺	I ANALYZE ☺☺☺☺	I CREATE ☺☺☺☺☺	I EVALUATE ☺☺☺☺☺☺
Verbal When I read, speak & write I learn	Handwrite your spelling words in 3 different fonts	Choose 5 spelling words and Use each in a different sentence	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
Mathematical I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use scrabble tiles to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell – hardest to spell. Why did you order them that way?
Visual/Spatial Art, Geometry and Visual imagery are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into Tagxedo or Wordle	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an abstract artwork using only your spelling words.
Kinaesthetic I am hands on and enjoy physical activity	Play celebrity heads with a partner. Give them clues to work out the word.	Play Google Spell Up	Ball toss back and forth in pairs spelling each other's words	hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
Musical Music and rhythm make sense to me	Record yourself singing your words	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!.	Write a song using your spelling words.	Create a hand clapping chant with a partner and spelling words. Show the teacher.
Interpersonal I work well in groups	As a group organize your words into categories	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
Intrapersonal I work well on my own	List the words that you find hard and easy and why?	Complete a look, say, cover, write, check for homework.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a word ladder using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

Thankyou

Thank you for downloading the Spelling Matrix.



Have you seen The Year Long Visual writing Prompt Bundle including

- Over 200 Breath-taking high resolution photos selected to inspire thought and creativity for a variety of writing tasks. (One for every school day of the year)
- 40 weekly Snapshot writing templates to ensure students of any age and ability can respond to the images with direction and purpose.
- Instructions on how to use the visuals and snapshot writing tool in conjunction to get the most out of your students.
- The images are provided as both a PowerPoint presentation to be displayed to a large audience and also as 253 page ebook for personal or small group use.

[VIEW THE YEAR LONG VISUAL WRITING PROMPT BUNDLE HERE](#)

PLEASE REMEMBER TO ONLY SELECT PAGE 1 WHEN PRINTING MULTIPLE COPIES OF THIS DOCUMENT TO AVOID UNNECESSARY PRINTING OF THIS PAGE