

Seaside fun

▼ Learn about

If we didn't use **sentences** in our writing, it would be hard to understand what has been written. Sentences start with a **capital letter** and end with a **full stop**.



Underline the sentences that are written correctly.

It is the beginning of the holidays.
when we get there
We are nearly there

We are going to the seaside.
I can't wait to build a sandcastle.

▼ Now try these

Sentences can ask a question, be an instruction or make a point.

What time is it?

Pick up your spade!

The sun is hot.

Write two of your own sentences about a visit to the seaside.

1.
2.

▼ Challenge

It is hard to make sense of the passage below. Copy the passage adding the missing **capital letters** and **full stops**.

we arrived at the beach very early in the morning mum and Dad wanted to get the best spot we were having such fun that we didn't notice the tide coming in until our towels were all wet maybe Mum and Dad hadn't chosen the best spot after all

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Why?

▼ Learn about

This is a **question mark** ?.

When a sentence asks a question it must end with a ?.

Finish these sentences with a full stop or a question mark.

What is the time

Let's go and play

Where are my pyjamas

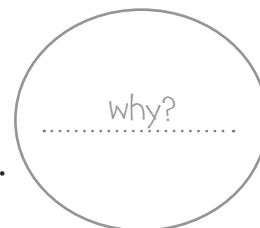
Why is it raining



▼ Now try these

Questions can begin with many words.

Why is a word that can be used at the beginning of a question.



Write five more words that begin with **w** that might start questions.

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▼ Challenge

Hannah is thinking of an animal.

Guy can ask four questions before he has to guess what the animal might be.

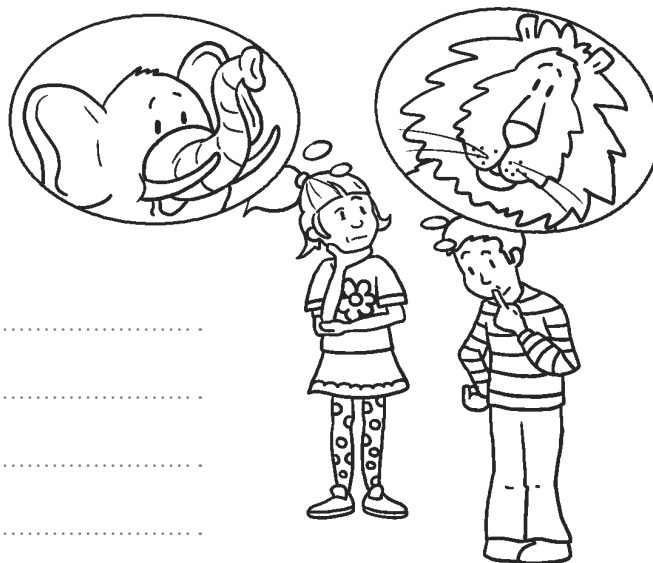
Write four questions Guy might ask.

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What is happening?

▼ Learn about

When someone starts to speak it must always begin with a **capital letter**.

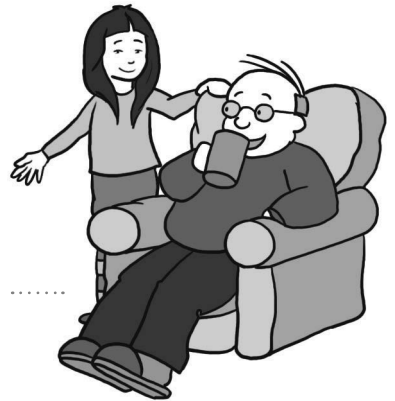
Tick the sentences that have been written correctly.

"Grandad, can we go to the Water Park tomorrow?" asked Helen.

"yes if you go to bed early tonight," he replied.

"shall we take a picnic?" said Helen thoughtfully.

"What a good idea," muttered Grandad.



▼ Now try these

Write in what Grandad and Helen are saying to each other.



▼ Challenge

Now write each speech bubble from the cartoon above into a sentence. Remember to use **speech marks**.

Picture 1.

Picture 2.

Picture 3.

A school visit

▼ Learn about

Complete each of these sentences with the correct punctuation mark.



The class arrived at the wildlife park and gathered around their teacher

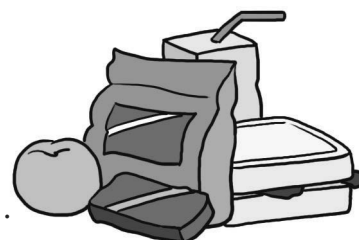
At last we are here Wow, look over there Is it a tiger or a leopard

Class 3 was split into three groups and given clipboards

Shall we start by looking at the penguins

▼ Now try these

Add the missing **apostrophes** to this passage.



"Were hungry, can we have our lunch?" David asked.

"Yes, its time to stop," Mrs Griffiths replied.

"I loved seeing the lions cubs, she was such a lovely mother," Jodie called.

"I agree but theyll soon grow!" giggled Amil.

"I want to see the giant tortoises pen next," said Helen.

"Okay, eat your lunch quickly and well have time," said Mrs Griffiths.

▼ Challenge

This passage doesn't make sense.

Copy this passage adding the missing punctuation.

its time to go home class 3 climbed upon the coach feeling
happy but tired looking forward to getting back home for tea
my favourite animals were the wolves said gary
mine too exclaimed tom

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Answers

LA = Learn About

NTT = Now Try These

C = Challenge

Seaside fun

LA

- It is the beginning of the holidays.
- We are going to the seaside.
- I can't wait to build a sandcastle.

NTT *e.g.*

- Take a bucket and spade to the beach.
- Will the sea be really cold?

C

■ We arrived at the beach very early in the morning. Mum and Dad wanted to get the best spot. We were having such fun that we didn't notice the tide coming in until our towels were all wet. Maybe Mum and Dad hadn't chosen the best spot after all.

Why?

LA

- What is the time?
- Let's go and play.
- Where are my pyjamas?
- Why is it raining?

NTT

- what, when, who, where, which

C *e.g.*

- Does it have four legs?
- What colour is its fur?
- Where does it live?
- Would you keep it as a pet?

What is happening?

LA *The following sentences are correct.*

- "Grandad, can we go to the Water Park tomorrow?" asked Helen. ✓
- "What a good idea," muttered Grandad. ✓

NTT *e.g.*

- I'm looking forward to our trip.
- We can't go now, the car has a flat tyre.
- This is just as nice as the Water Park, Grandad.

C

- "I'm looking forward to our trip," said Helen.
- "We can't go now, the car has a flat tyre," said Grandad sadly.
- "This is just as nice as the Water Park, Grandad," said Helen.

A school visit

LA

- The class arrived at the wildlife park and gathered around their teacher.
- At last we are here!
- Wow, look over there!
- Is it a tiger or a leopard?
- Class 3 was split into three groups and given clipboards.
- Shall we start by looking at the penguins?

NTT

- "We're hungry, can we have our lunch?" David asked.
- "Yes, it's time to stop," Mrs Griffiths replied.
- "I loved seeing the lion's cubs, she was such a lovely mother," Jodie called.
- "I agree but they'll soon grow!" giggled Amil.
- "I want to see the giant tortoises' pen next," said Helen.
- "Okay, eat your lunch quickly and we'll have time," said Mrs Griffiths.

C

It's time to go home. Class 3 climbed upon the coach feeling happy but tired, looking forward to getting back home for tea.
"My favourite animals were the wolves," said Gary.
"Mine too!" exclaimed Tom.