Opportunity to engage in Masters Level Professional Learning



The uncertainties and complexities in 21st century education invite teachers to *engage critically with professional practices*. We are currently piloting an innovative module funded by Scottish Government to enable teachers to develop new critical frameworks and professional literacies to address these issues. The School of Education at the University of Stirling is working through our local authority partnership, clasp⁺, which comprises Clackmannanshire and Stirling, Falkirk, Perth & Kinross, West and East Lothian Councils to promote accredited professional learning at Masters level. This initiative is funded by Scottish Government. We are offering an opportunity to apply for a place on the introductory module *'Engaging critically with professional practices'* (30 credits SCQF Level 11) which is part of the MSc Professional Education and Leadership programme in the School of Education. The module has been developed collaboratively through the University/Local Authority partnership in accordance with the principles of the Scottish Framework for Masters in Education.

This online module will provide high quality content through a flexible and collaborative mode of learning. The module provides a networked space where participants and Critical Colleagues recruited from the partner local authorities will work with University tutors to critically interrogate policies and practices.

This is an ideal opportunity for a first engagement with Masters level learning in a collegial and supportive environment. You will be working with colleagues from other sectors, settings and local authorities to develop your critical engagement with educational policies and professional practices. We are offering 50 places in total, ten from each of the partner authorities.

The module will start early February 2015 with a face to face induction event in the School of Education at the University of Stirling (Saturday 7 February 2015) and proceed in four phases finishing in early June 2015.

Recruitment is by application to your local authority. For further information please contact:

ann.mclean@westlothian.org.uk

Professional Learning Development Officer

Applications must be submitted to the local authority by: <u>Friday 16 January 2015</u>. Successful applicants will be notified by 26 January 2015.















Application Form

Postgraduate module: Engaging critically with professional practices (30 credits SCQF Level 11)



University of Stirling

We are looking to attract applicants who:

- Have not yet begun Masters study
- Can commit to and manage Masters study in addition to their job
- Demonstrate secure practice within Standards for Registration and are ready to/already working within Standard for Career-Long Professional Learning
- Are committed to enhancing practice in learning and teaching though critical engagement with current educational issues
- Have the ability to learn both independently and in collaboration with others
- Receive endorsement from their headteacher or line-manager
- Can access the minimum level of IT required by the university

Please compete this form electronically, print or scan and send it with your HT/line-manager's written signature to:

Ann McLean
St. Margaret's Academy
Howden South Road
Livingston
EH54 6AT

ann.mclean@westlothian.org.uk

Closing Date: Friday 16 January 2015

Applicants please note: if you are successful your **personal details** will be copied to Stirling University to allow the University to contact you directly, and through your application, you are agreeing consent to participation in this research and development project.

Name:
Work e-mail address:
Home Address:
School(s):
Position:

No of Years Teaching Experience:		

Please explain how you envisage your participation in this module will contribute to your professional learning and thus impact on your practice.				
Head Teacher's or Line-Manager's Endorsement				
I confirm that the applicant already has secure practice in learning and teaching and is in a position to benefit from this post-graduate module.				
Please add any further comments if you wish.				
Signature:				