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| Planned weekly activities for home learning 2021  There is also a weekly Sway and Thinglink you can access – a link to this will be issued separately | | | |
| Hello everyone  We hope you are safe and well and enjoying lots of fun activities with your parent/carer.  Thank you for sharing your brilliant work with us on your Learning Journals, we have really enjoyed looking at them and look forward to seeing more.  This week we share a story and video clips we think you will enjoy along with some ideas of things you can do with your family.  You can let us know whether you enjoyed the things we have shared by posting to your Learning Journal.  We look forward to hearing from you.  Take care!  The Nursery Team | | | |
| **Day** | **Song /story (can be accessed on your child’s Learning Journal)** | **Experience/ activity** | **Children’s feedback** |
| Monday | The three little pigs.  <https://www.youtube.com/watch?v=-gdcgnSrUvU> | **What to do:**  Listen to the story  Can you remember how the piglets felt when their mother told them they had to leave home and build their own house?  What were the houses made of?  Which house was the strongest?  How did the wolf feel when he could not blow the 3rd house down?  Draw a picture of your house, ask an adult to take a picture and upload it to your Learning Journal.  **Extension**  Use junk from the recycling to build your own house. | Tell us on your Learning Journal how you are feeling today and why.  Draw a picture of your house, ask an adult to take a picture and upload it to your Learning Journal |
| Tuesday | Rainbow Scavenger Hunt  C:\Users\laura.findlay\Desktop\Screenshot 2021-01-27 173652.png | Let‘s have some fun today going on a rainbow scavenger hunt inside your house.  **What to do:**  Find/name all the different items on the list.  After you have completed your indoor scavenger hunt you could go outside for a walk to see if you can spot five different things that are the colour red and tell us on your Learning Journals what you found.  Draw one of the red things you saw on your walk and post it onto your Learning Journals, don’t forget to write your name on it.  **Extension**  Count all of the items you found on your indoor scavenger hunt and post your answer onto you Learning Journal. | Tell us on your Learning Journal how you are feeling today and why.  Tell us what you found on your scavenger hunt.  Post a photo of your drawing on your Learning Journal. |
| Wednesday | Counting fun! | **What to do:**  **1. Counting practice**   * Ask your child to start counting up to 10 or 20 slowly and clearly. * Stop them by clapping once. * They must whisper the number they would be saying next. Are they correct? * Repeat this several times, stopping them at different points.   **2. Working together**  Look this *picture of different animals having a race (you will be able to see a bigger version on your Learning Journal)*.    • Create your own ‘Animal Race’. Use your soft toys or some pictures of animals.  • Arrange the animals in a race. How many do you have?  Decide who is 1st, who is 2nd, who is 3rd, etc.  • Who comes last?  **Extension**  Discuss the Animal Races picture with your child and work with them to help them answer these questions:   * Which animal is winning at the moment? * Which animal is last? Which animal is 5th? Who is behind her? Who is in front of her? * Who is behind the 3rd animal? * Who will come 2nd if the sheep falls over? * Can you name the animals who are 3rd and 6th? | Tell us on your Learning Journal how you are feeling today and why.  Upload a video of you practising counting numbers. |
| Thursday | Sleeping bunnies with Mr Tumble  https://www.youtube.com/watch?v=VY4joIoPf80 | When you’re stuck inside for a lot of the day, it’s good to move around and burn off some energy!  Singing and dancing can be lots of fun and can cheer us up if we feel bored or sad.  **What to do:**  Join in with the actions to sleeping bunnies with Mr Tumble.  Can you count how many bunnies Mr Tumble had and tell us the answer on your Learning Journal?  What colour were the bunnies? Post your answers onto your Learning Journals.  Repeat the song again and pretend to be another animal, you choose which animal.  **Extension**  Put some music on, dance around, and get your child/children to count out different actions with you – like 10 hops or 16 jumps – in time to the music.  Can you clap out the syllables in the words to the animals that your child chooses when joining in with the actions to ‘sleeping little …’ | Tell us on your Learning Journal how you are feeling today and why.  Upload a photo or video of you joining in with the song.  Can you count how many bunnies Mr Tumble had and tell us the answer on your Learning Journal?  What colour were the bunnies? Post your answers onto your Learning Journals. |