**FYI**

PE: Monday and Wednesday.

Homework

\* Children have selected a home reader at their level which they will read following the pace on their bookmarks over the term and complete a book review to show their understanding. Children will have the option to read a second book as a challenge.

\*\*Children will have a homework grid set on Teams every week. Completed work should then be uploaded to the assignment itself or to the homework channel (if assignments cannot be accessed), with each child allocated a folder.

|  |  |  |
| --- | --- | --- |
| **Subject** | **Handed Out** | **Due In** |
| Literacy – Reading Novel | Monday | Monday |
| Reading Skills | Wednesday | Monday |
| Maths/Numeracy | Wednesday | Monday |
| Optional extras | Wednesday | Monday |
| Class debate research | Monday 16th November | Monday 7th December |

**Interdisciplinary Learning:**

Through a variety of contexts we’ll be taught different curricular areas and will develop our skills for learning, for life and for work.

Each context will be led by 2 or 3 areas of the curriculum although there will be lots of opportunity to develop links across learning and to apply our reading and writing skills.

This term we will learn all about the Rainforest. While our main outcomes come from the social studies; locating rainforests, researching the species and plant life and learning about its importance. We will also have a technology based project in class and use the Rainforest to inspire our Expressive Arts.

At Falla Hill we are very proud of the many ways that we help other people, develop our awareness of the world and learn to be responsible citizens. In P7 we’ll have the opportunity to:

* Celebrate our learning
* Learn together
* Participate in prefecting roles (as much as possible)
* Learn skills of co-operation
* Learn and understand values of respect and honesty
* Share our learning with our grown ups
* Participate in assemblies, house captain roles, reading events etc.

**Planned Opportunities for Wider Achievement:**

As well as getting the chance to learn in lots of different ways by making, saying, writing and doing, we’ll also get the chance to learn through different experiences. We’ll record our latest and best and share our achievements. It’s GREAT to feel proud of what we can achieve both as a class and as an individual.

Planning activities for wider achievement continues to be a challenge just now due to the restrictions. We celebrate positive behaviour every day using our recognition board and class Dojo. This term we will also get the chance to participate in:

* P7 responsibilities - digitally
* House captain application process

**Discrete Subjects:**

The knowledge and skills we learn can be transferred to other areas of the curriculum.

**Language**

This term in reading we will be encouraged to find, select, sort and summarise information from a range of sources. In writing, we will create texts of different types for different purposes. When writing imaginatively we will create stories using inspiration from the rainforest, creating interesting openings and captivating problems. While functional writing will develop our note taking skills to create a fact file on a rainforest animal and a discussion report on the impact the rainforest has. Each week we will develop our use of strategies to edit and improve work to ensure it is our best. While we have our group debate work this term, we will also be encouraged to talk and work within class discussions in a variety of different contexts.

**Maths and Numeracy**

This term in numeracy we will be focusing on widening our mental strategies for multiplication and division. Through beyond number, we will be looking at Money and Finance. We will be learning about conversions, budgeting and profit. We will also focus on decimals, fractions and percentages in relation to money.

**Science**

This term we are focusing on biodiversity. Through this topic, we will be learning to identify and classify different species of plants and animals. We will also look at inheritance.

**Health and Wellbeing**

We will continue to use the health and wellbeing resource ‘Bounce Back.’ This programme is a wellbeing and resilience programme that teaches children social-emotional skills.

**PE**

Mrs Doohan – Hockey (building understanding of rules and skills in game play)

Mrs Hunter/Miss Thorpe – Circuit Training

**RME**

This term we are learning about Christmas around the World. We will be encouraged to share our own opinion respectfully and contribute our thoughts to class discussions.



**What will I be learning in P7 this term?**

October - December 2020