**FYI**

**PE:** Monday and Wednesday.

**Homework**

\* Children will have a homework grid set on Teams every week. Completed work should then be uploaded to the assignment itself or to the homework channel (if assignments cannot be accessed), with each child allocated a folder.

|  |  |  |
| --- | --- | --- |
| **Subject** | **Handed Out** | **Due In** |
| Literacy – Reading skills | Wednesday | Monday |
| Maths/Numeracy | Wednesday | Monday |
| Optional extras | Wednesday | Monday |
| Personal Talk | W/B 14/9 | 6/10/20 |

**Interdisciplinary Learning:**

Through a variety of contexts we’ll be taught different curricular areas and will develop our skills for learning, for life and for work.

Each context will be led by 2 or 3 areas of the curriculum although there will be lots of opportunity to develop links across learning and to apply our reading and writing skills.

This term we will be learning about Japan. We will be investigating the landscape, culture and beliefs in Japan and comparing this with our own lives in Scotland. The children will also investigate the impact of nuclear weapons on Japan and its people. We will also aim to cover as many of the children ideas as possible.

**Ethos and wider life of the school:**

At Falla Hill we are very proud of the many ways that we help other people, develop our awareness of the world and learn to be responsible citizens. In P7 we’ll have the opportunity to:

* Celebrate our learning
* Learn together
* Participate in new role model roles
* Learn skills of co-operation
* Learn and understand values of respect and honesty
* Share our learning with adults

**Planned Opportunities for Wider Achievement:**

As well as getting the chance to learn in lots of different ways by making, saying, writing and doing, we’ll also get the chance to learn through different experiences. We’ll record our latest and best and share our achievements. It’s GREAT to feel proud of what we can achieve both as a class and as an individual.

Planning activities for wider achievement is a challenge just now due to the restrictions. We celebrate positive behaviour every day using over and above raffle tickets and our new recognition board. We also aim to celebrate kind acts using our acts of kindness board and have been setting goals for ourselves for both in and out of school.

**Discrete Subjects:**

The knowledge and skills we learn can be transferred to other areas of the curriculum.

**Language**

This term in reading we will be encouraged to find, select, sort and summarise information from a range of sources. In writing, we will create texts of different types for different purposes. In writing we will be focusing on descriptive and narrative texts, using inspiration from short video clips and Japan. We will also take Japan as a stimulus to learn about Haiku poetry. Functional writing will involve creating information texts and newspaper reports. Each week we will develop our use of strategies to edit and improve work to ensure it is our best. While we have our personal talk presentation, we will also be encouraged to talk and work within a group in a variety of different contexts.

**Maths and Numeracy**

This term in numeracy we will be focusing on number processes and widening our mental strategies for addition and subtraction. Through beyond number, we will be looking at the different ways information is organised in Data Analysis. We will be creating questions to collect data and use technology to organise this into different graphs.

**Science**

This term we are focusing on ‘Changes of State’. Through this topic, we will be learning how we change solids into liquids or gas and how the characteristics of these substances change. We will also collaborate in activities that safely demonstrate simple chemical reactions.

**Health and Wellbeing**

We will be using health and wellbeing resources ‘Bounce Back and Emotion Works.’ These emotional wellbeing and resilience centred programmes teach children emotional literacy and social-emotional skills. The themes we will focus on this term will be managing emotions and relationships.

**PE**

Mrs Doohan – Playground Games

Mrs Hunter – High Intensity Interval Training

**RME**

This term we are learning about other world religions focusing on the beliefs and cultures of people in Japan and contrasting our findings with our own beliefs. We will be encouraged to share our own opinion respectfully and contribute our thoughts to class discussions.



**What will I be learning in P7 this term?**

August – October 2020