These are the phonics sounds covered and sounds still to be covered. If you go onto Youtube and type in Alphablocks and the sound then some useful videos will come up for your child to watch.

Practise writing out the words 3 times and then try sentences or a story using them. Here is a ‘ch’ sound example story using the words on the list and thinking of other ‘ch’ words. Underline the ‘ch’ sound in your story and count how many you have.

One day Charlie was eating lunch he had chicken and cheese on his chips. He chatted with his friends at school and then he had choosing time at the end of the day. When he got home he helped his mum chop up the vegetables for dinner. After dinner he played with his toy treasure chest.

|  |  |
| --- | --- |
| ch | chips, cheese, chop, chest, chat, lunch |
| sh | shop, shed, ship, brush, hush, sheep |
| th | think, thin, thumb, three, Thursday, path, tooth |
| ee | sleep, greedy, need, meet, feet, speed |
| ing | sing, running, swimming, king, bring, ring |
| qu | queen, quick, question, quilt, quarter |
| ar | star, car, bar, garden, parcel, start |
| wh | when, where, what, whisk, wheel, white |
| ff | stuff, puff, cuff, off, fluffy, toffee |
| ck | duck, stick, lick, block, lock, rocket |
| ai | rain, snail, pail, pain, stain, tail, train |
| ay | stay, day, pay, May, play, delay |
| a-e | shake, make, bake, rake, stage, spade |
| igh | night, light, knight, fright, bright, height |
| i-e | ride, bike, spike, like, slide, wide |
| ie | pie, tie, cries, fries, lie, tried |
| oa | boat, goat, toad, load, toast, loaf |
| ow | blow, flow, below, window, bow, rainbow |
| o-e | rose, phone, hose, pose, cone, alone |
| oo | room, broom, spoon, good, hood, food |
| ue | glue, tissue, barbecue, rescue |
| ew | flew, grew, screw, drew, new, knew |
| **From here onwards are new sounds**  **aw** | paw, saw, draw, shawl, straw, jaw |
| **au** | pause, autumn, August, author, launch |
| **oi** | boil, foil, coin, noise, join, point, toilet |
| **oy** | boy, toy, enjoy, royal, annoy |
| **ou** | out, found, mouth, cloud, sound, ground |
| **nk** | sink, pink, bank, plank, drink, tank, blanket |
| **er** | letter, mother, brother, tiger, spider, person |
| **ir** | bird, girl, dirt, stir, skirt, shirt |
| **or** | for, fork, torch, corn, born, horse |

Literacy – Blue, green and gold group Week 1

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise ai words.  rain, snail, brain, stain, pail  Write each word and draw a picture and then write a phonics story. | Practise ay words.  stay, day, pay, lay, way  Write each word and draw a picture and then write a phonics story. | Practise a-e words.  make, bake, shake, lake, brave  Write each word and draw a picture and then write a phonics story. | Can you find any aw or au words round the house? |
| Reading: read your reading book and then: | Write your favourite part and why it was your favourite part using the word because. | Summarise your book. What happened at the start, middle and end? | Which sounds can you find in your book?  Are there ch, oo, ue, ee, igh, ai, ay words in your book?  Make a list of these. | Choose a word in your book and think of words that rhyme.  (Try this a few times) |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Imaginative writing:  Choose your favourite fairy-tale and the write the story but change the ending. | Imaginative writing: write your own fairy-tale. Think of the characters that are going to be in it and where it is going to take place.  Remember capital letters and full stops, | Instructions  Write the instructions (steps) that you have to do make a sandwich. Number your instructions.  Write a set of instructions of your choice. |

Online games:

IDL: <https://idlsgroup.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Literacy – Blue, green and gold group Week 2

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise igh words.  night, knight, light, bright  Write each word and draw a picture and then write a phonics story. | Practise ie words.  tie, lie, pie, spies  Write each word and draw a picture and then write a phonics story. | Practise i-e words.  bike, like, inside, line  Write each word and draw a picture and then write a phonics story. | Can you find any oi or oy words round the house? |
| Reading: read your reading book and then: | Write a different ending to your book. | Summarise your book. What happened at the start, middle and end? | Which sounds can you find in your book?  Are there ai, ay, a-e, igh, i-e, ie words in your book?  Make a list of these. | Choose a word in your book and think of words that rhyme.  (Try this a few times) |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Acrostic poem:  Use the word spring and write a poem using the first letter.  Spring has sprung and the sun is out.  Petting the lambs and bunnies at the farm is so fun.  Running and chasing them around the field in the sun.  In doors is no fun when there is so much to do outside.  Now that the animals are fed I can look at the daffodils growing.  Green fields and baby lambs are the best. | | Write an acrostic poem this time you can choose which word to choose. It could be FRIEND, SCHOOL, PLAY. |

Online games:

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Literacy – Blue, green and gold group Week 3 20.4.20

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise oa words.  boat, goat, soap, coach, throat  Write each word and draw a picture and then write a phonics story. | Practise ow words.  Window, slow, blow, arrow, crow  Write each word and draw a picture and then write a phonics story. | Practise o-e words.  rope, stone, broke, rose, nose  Write each word and draw a picture and then write a phonics story. | Can you find any ‘nk’ or ‘er’ words round the house? |
| Reading: choose a book from home to read and then: | Write a different beginning to your book. | Choose a long word from your book. How many smaller words can you make from the long word?  E.g. rainbow – bow, ran, bin, row, rain, brain  (Try this with a few words) | What was the main message from the story? Was it trying to teach you something? | Recreate the title of the story make a new front cover and title for the book. Why did you choose the title you have chosen? |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Persuasive writing:  Question: Sweets should be banned?  Write your reasons for or against the question. Example:  Firstly I am going to write about why I think sweets should not be banned. One of the reasons is because they are very yummy. They can be used for a treat and give you something to look forward to. The third reason I think sweets shouldn’t be banned is because I would be so sad if I couldn’t enjoy a sweet after dinner time after a hard day. These are the reasons why I don’t think sweets should be banned. | | Write another persuasive writing piece but this time you can choose the question. Possible ideas:  Should we have to wear school uniform?  Do we need television? |

Online games:

IDL: <https://idlsgroup.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.teachyourmonstertoread.com/?gclid=EAIaIQobChMIyLTYgr6w6AIVCrDtCh12gAbrEAAYASAAEgKoBfD_BwE> (Teach your monster to read)

Literacy – Blue, green and gold group Week 4 – 27.4.20

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise i-e words.  ride, side, like, mine, line  Write each word and draw a picture and then write a phonics story. | Practise igh words.  fright, night, knight, light, tight  Write each word and draw a picture and then write a phonics story. | Practise ie words.  tie, pie, flies, fried  Write each word and draw a picture and then write a phonics story. | Can you find any ‘st’ or ‘sp’ words round the house? |
| Reading: choose a book from home to read and then: | Write a different beginning to your book. | Book recommendation: how many stars would you rate the book out of 5 stars?  Explain why you would/would not recommend the story to a friend. Give 3 reasons. | Look for common fry’s words (e.g. there, where, because) in the book.  Think of creative ways to practise writing them by using for example (chalk, paint, sand, play-doh) | Draw your favourite character from the book. Write why it was your favourite character.  How would you describe the character? (Was he/she kind, selfish, sad etc) |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Writing using adjectives. Adjectives are describing words. For example instead of saying the girl was wearing a coat to school. You could say the girl was wearing a blue, fluffy coat to school.  Write your own sentences using adjectives for the following words and then 2 of your own thinking of your own key word to describe:   1. boots 2. flower 3. garden 4. dinosaur 5. stars 6. cakes | | |

Online games:

IDL: <https://idlsgroup.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.teachyourmonstertoread.com/?gclid=EAIaIQobChMIyLTYgr6w6AIVCrDtCh12gAbrEAAYASAAEgKoBfD_BwE> (Teach your monster to read)

Literacy – Blue, green and gold group Week 5 – 4.5.20

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise oa words.  boat, goat, toad, load, toast, loaf  Write each word and draw a picture and then write a phonics story. | Practise ow words.  blow, flow, below, window, bow, rainbow  Write each word and draw a picture and then write a phonics story. | Practise o-e words.  rose, phone, hose, pose, cone, alone  Write each word and draw a picture and then write a phonics story. | Can you find any more oa, ow or o-e words round the house? |
| Reading: choose a book from home to read and then: | Summarise what happened in the beginning, middle and end of the story. | Which part of the book was your favourite and why?  My favourite part was ……… because …………. | Look for common fry’s words (e.g. when, your, that, who) in the book.  Think of creative ways to practise writing them by using for example (chalk, paint, sand, play-doh) | Can you find any of your phonics sounds in the book?  Make a list of words with the ‘ch’ ‘sh’ ‘th’ ‘ee’ ‘oo’ ‘oa’ ‘ow’ or ‘o-e’ sound. |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Imaginative writing. In the numeracy grid one of the tasks was to create a model using 2D and 3D shapes using empty food packaging.  Can you write an imaginative story using your model as a character in your story. You can decide where the story is going to take place, what is going to happen in the middle and which other characters are going to be in your story. You could use your model and act out the story and make any other characters before writing it in your jotter. See if you can use any adjectives (describing words: blue, big, scary, happy etc) in your story this week. Underline them afterwards. | | |

Online games:

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<https://www.teachyourmonstertoread.com/?gclid=EAIaIQobChMIyLTYgr6w6AIVCrDtCh12gAbrEAAYASAAEgKoBfD_BwE> (Teach your monster to read)

Literacy – Blue, green and gold group Week 6 – 11.5.20

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise oo words.  room, broom, spoon, good, hood, food  Write each word and draw a picture and then write a phonics story. | Practise ew words.  flew, grew, screw, drew, new, knew  Write each word and draw a picture and then write a phonics story. | Practise ue words.  glue, tissue, barbecue, rescue  Write each word and draw a picture and then write a phonics story. | Can you find any more oo, ew or ue words round the house? |
| Reading: choose a book from home to read or one on getepci.com website and then: | Can you find any adjectives in the reading book?  Write a list of them down. | Can you choose a word from the book and then write down words that rhyme with it. Try this a few times.  For example: school, pool, rule, bull, stool, cool | Look for common fry’s words (e.g. when, your, that, who) in the book.  Think of creative ways to practise writing them by using for example (chalk, paint, sand, play-doh) | Can you write questions to ask someone in your house about the story?  For example:  What are the characters in the book?  Which animal won the race? |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Imaginative writing: Choose a reading book to create an imaginative story and you can change the name of the characters, the setting of the story.  For example: Using the 3 Little Pigs story: you could change the pigs to dogs and have them building a kennel using different building materials. Then you can choose which kennel stays up when a monster or dragon try to blow it over. Be creative as you like! | | |

Online games:

IDL: <https://idlsgroup.com/>

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[www.getepci.com](http://www.getepci.com) (Reading books online)