These are the phonics sounds covered and sounds still to be covered. If you go onto Youtube and type in Alphablocks and the sound then some useful videos will come up for your child to watch.

Practise writing out the words 3 times and then try sentences or a story using them. Here is a ‘ch’ sound example story using the words on the list and thinking of other ‘ch’ words. Underline the ‘ch’ sound in your story and count how many you have.

One day Charlie was eating lunch he had chicken and cheese on his chips. He chatted with his friends at school and then he had choosing time at the end of the day. When he got home he helped his mum chop up the vegetables for dinner. After dinner he played with his toy treasure chest.

|  |  |
| --- | --- |
| ch | chips, cheese, chop, chest, chat, lunch |
| sh | shop, shed, ship, brush, hush, sheep |
| th | think, thin, thumb, three, Thursday, path, tooth |
| ee | sleep, greedy, need, meet, feet, speed |
| ing | sing, running, swimming, king, bring, ring |
| qu | queen, quick, question, quilt, quarter |
| ar | star, car, bar, garden, parcel, start |
| wh | when, where, what, whisk, wheel, white |
| ff | stuff, puff, cuff, off, fluffy, toffee |
| ck | duck, stick, lick, block, lock, rocket |
| ai | rain, snail, pail, pain, stain, tail, train |
| ay | stay, day, pay, May, play, delay |
| a-e | shake, make, bake, rake, stage, spade |
| igh | night, light, knight, fright, bright, height |
| i-e | ride, bike, spike, like, slide, wide |
| ie | pie, tie, cries, fries, lie, tried |
| oa | boat, goat, toad, load, toast, loaf |
| ow | blow, flow, below, window, bow, rainbow |
| o-e | rose, phone, hose, pose, cone, alone |
| oo | room, broom, spoon, good, hood, food |
| ue | glue, tissue, barbecue, rescue |
| ew | flew, grew, screw, drew, new, knew |
| **From here onwards are new sounds**  **aw** | paw, saw, draw, shawl, straw, jaw |
| **au** | pause, autumn, August, author, launch |
| **oi** | boil, foil, coin, noise, join, point, toilet |
| **oy** | boy, toy, enjoy, royal, annoy |
| **ou** | out, found, mouth, cloud, sound, ground |
| **nk** | sink, pink, bank, plank, drink, tank, blanket |
| **er** | letter, mother, brother, tiger, spider, person |
| **ir** | bird, girl, dirt, stir, skirt, shirt |
| **or** | for, fork, torch, corn, born, horse |

Literacy – Blue, green and gold group Week 1

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise ai words.  rain, snail, brain, stain, pail  Write each word and draw a picture and then write a phonics story. | Practise ay words.  stay, day, pay, lay, way  Write each word and draw a picture and then write a phonics story. | Practise a-e words.  make, bake, shake, lake, brave  Write each word and draw a picture and then write a phonics story. | Can you find any aw or au words round the house? |
| Reading: read your reading book and then: | Write your favourite part and why it was your favourite part using the word because. | Summarise your book. What happened at the start, middle and end? | Which sounds can you find in your book?  Are there ch, oo, ue, ee, igh, ai, ay words in your book?  Make a list of these. | Choose a word in your book and think of words that rhyme.  (Try this a few times) |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Imaginative writing:  Choose your favourite fairy-tale and the write the story but change the ending. | Imaginative writing: write your own fairy-tale. Think of the characters that are going to be in it and where it is going to take place.  Remember capital letters and full stops, | Instructions  Write the instructions (steps) that you have to do make a sandwich. Number your instructions.  Write a set of instructions of your choice. |

Online games:

IDL: <https://idlsgroup.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Literacy – Blue, green and gold group Week 2

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise igh words.  night, knight, light, bright  Write each word and draw a picture and then write a phonics story. | Practise ie words.  tie, lie, pie, spies  Write each word and draw a picture and then write a phonics story. | Practise i-e words.  bike, like, inside, line  Write each word and draw a picture and then write a phonics story. | Can you find any oi or oy words round the house? |
| Reading: read your reading book and then: | Write a different ending to your book. | Summarise your book. What happened at the start, middle and end? | Which sounds can you find in your book?  Are there ai, ay, a-e, igh, i-e, ie words in your book?  Make a list of these. | Choose a word in your book and think of words that rhyme.  (Try this a few times) |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Acrostic poem:  Use the word spring and write a poem using the first letter.  Spring has sprung and the sun is out.  Petting the lambs and bunnies at the farm is so fun.  Running and chasing them around the field in the sun.  In doors is no fun when there is so much to do outside.  Now that the animals are fed I can look at the daffodils growing.  Green fields and baby lambs are the best. | | Write an acrostic poem this time you can choose which word to choose. It could be FRIEND, SCHOOL, PLAY. |

Online games:

IDL: <https://idlsgroup.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Literacy – Blue, green and gold group Week 3 20.4.20

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise oa words.  boat, goat, soap, coach, throat  Write each word and draw a picture and then write a phonics story. | Practise ow words.  Window, slow, blow, arrow, crow  Write each word and draw a picture and then write a phonics story. | Practise o-e words.  rope, stone, broke, rose, nose  Write each word and draw a picture and then write a phonics story. | Can you find any ‘nk’ or ‘er’ words round the house? |
| Reading: choose a book from home to read and then: | Write a different beginning to your book. | Choose a long word from your book. How many smaller words can you make from the long word?  E.g. rainbow – bow, ran, bin, row, rain, brain  (Try this with a few words) | What was the main message from the story? Was it trying to teach you something? | Recreate the title of the story make a new front cover and title for the book. Why did you choose the title you have chosen? |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Persuasive writing:  Question: Sweets should be banned?  Write your reasons for or against the question. Example:  Firstly I am going to write about why I think sweets should not be banned. One of the reasons is because they are very yummy. They can be used for a treat and give you something to look forward to. The third reason I think sweets shouldn’t be banned is because I would be so sad if I couldn’t enjoy a sweet after dinner time after a hard day. These are the reasons why I don’t think sweets should be banned. | | Write another persuasive writing piece but this time you can choose the question. Possible ideas:  Should we have to wear school uniform?  Do we need television? |

Online games:

IDL: <https://idlsgroup.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.teachyourmonstertoread.com/?gclid=EAIaIQobChMIyLTYgr6w6AIVCrDtCh12gAbrEAAYASAAEgKoBfD_BwE> (Teach your monster to read)

Literacy – Blue, green and gold group Week 4 – 27.4.20

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise i-e words.  ride, side, like, mine, line  Write each word and draw a picture and then write a phonics story. | Practise igh words.  fright, night, knight, light, tight  Write each word and draw a picture and then write a phonics story. | Practise ie words.  tie, pie, flies, fried  Write each word and draw a picture and then write a phonics story. | Can you find any ‘st’ or ‘sp’ words round the house? |
| Reading: choose a book from home to read and then: | Write a different beginning to your book. | Book recommendation: how many stars would you rate the book out of 5 stars?  Explain why you would/would not recommend the story to a friend. Give 3 reasons. | Look for common fry’s words (e.g. there, where, because) in the book.  Think of creative ways to practise writing them by using for example (chalk, paint, sand, play-doh) | Draw your favourite character from the book. Write why it was your favourite character.  How would you describe the character? (Was he/she kind, selfish, sad etc) |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Writing using adjectives. Adjectives are describing words. For example instead of saying the girl was wearing a coat to school. You could say the girl was wearing a blue, fluffy coat to school.  Write your own sentences using adjectives for the following words and then 2 of your own thinking of your own key word to describe:   1. boots 2. flower 3. garden 4. dinosaur 5. stars 6. cakes | | |

Online games:

IDL: <https://idlsgroup.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.teachyourmonstertoread.com/?gclid=EAIaIQobChMIyLTYgr6w6AIVCrDtCh12gAbrEAAYASAAEgKoBfD_BwE> (Teach your monster to read)