These are the phonics sounds covered and sounds still to be covered. If you go onto Youtube and type in Alphablocks and the sound then some useful videos will come up for your child to watch.

Practise writing out the words 3 times and then try sentences or a story using them. Here is a ‘ch’ sound example story using the words on the list and thinking of other ‘ch’ words. Underline the ‘ch’ sound in your story and count how many you have.

One day Charlie was eating lunch he had chicken and cheese on his chips. He chatted with his friends at school and then he had choosing time at the end of the day. When he got home he helped his mum chop up the vegetables for dinner. After dinner he played with his toy treasure chest.

|  |  |
| --- | --- |
| ch | chips, cheese, chop, chest, chat, lunch |
| sh | shop, shed, ship, brush, hush, sheep |
| th | think, thin, thumb, three, Thursday, path, tooth |
| ee | sleep, greedy, need, meet, feet, speed |
| ing | sing, running, swimming, king, bring, ring |
| qu | queen, quick, question, quilt, quarter |
| ar | star, car, bar, garden, parcel, start |
| wh | when, where, what, whisk, wheel, white |
| ff | stuff, puff, cuff, off, fluffy, toffee |
| ck | duck, stick, lick, block, lock, rocket |
| ai | rain, snail, pail, pain, stain, tail, train |
| ay | stay, day, pay, May, play, delay |
| a-e | shake, make, bake, rake, stage, spade |
| igh | night, light, knight, fright, bright, height |
| i-e | ride, bike, spike, like, slide, wide |
| ie | pie, tie, cries, fries, lie, tried |
| oa | boat, goat, toad, load, toast, loaf |
| ow | blow, flow, below, window, bow, rainbow |
| o-e | rose, phone, hose, pose, cone, alone |
| oo | room, broom, spoon, good, hood, food |
| ue | glue, tissue, barbecue, rescue |
| ew | flew, grew, screw, drew, new, knew |
| **From here onwards are new sounds**  **aw** | paw, saw, draw, shawl, straw, jaw |
| **au** | pause, autumn, August, author, launch |
| **oi** | boil, foil, coin, noise, join, point, toilet |
| **oy** | boy, toy, enjoy, royal, annoy |
| **ou** | out, found, mouth, cloud, sound, ground |
| **nk** | sink, pink, bank, plank, drink, tank, blanket |
| **er** | letter, mother, brother, tiger, spider, person |
| **ir** | bird, girl, dirt, stir, skirt, shirt |
| **or** | for, fork, torch, corn, born, horse |

Literacy – Orange and red group Week 1

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise sh words.  shed, shop, ship, sheet, shell  Write each word and draw a picture and then write a sentence for each word. | Practise ch words.  chop, chat, cheese, chin, chap  Write each word and draw a picture and then write a sentence for each word. | Practise ing words.  sing, king, ring, sting, thing  Write each word and draw a picture and then write a sentence for each word. | Can you find any ck or qu words round the house? |
| Reading: read your reading book and then: | Write your favourite part and why it was your favourite part using the word because. | Re do the book cover and give it a different title. | Which sounds can you find in your book?  Are there ch, oo, ee, sh or ing words in your book?  Make a list of these. | Choose a word in your book and think of words that rhyme.  (Try this a few times) |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Imaginative writing:  Choose your favourite fairy-tale and the write the story but change the ending. | Imaginative writing: write your own fairy-tale. Think of the characters that are going to be in it and where it is going to take place.  Remember capital letters and full stops, | Instructions  Write the instructions (steps) that you have to do make a sandwich. Number your instructions.  Write a set of instructions of your choice. |

Online games:

IDL: <https://idlsgroup.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Literacy – Orange and red group Week 2

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise th words.  thin, think, thumb, three  Write each word and draw a picture and then write a sentence for each word. | Practise ee words.  sneeze, keep, feed, speed  Write each word and draw a picture and then write a sentence for each word. | Practise oo words.  room, spoon, moon, wooden  Write each word and draw a picture and then write a sentence for each word. | Can you find any ff or wh words round the house? |
| Reading: read your reading book and then: | Write your favourite part and why it was your favourite part using the word because. | Write a different ending to your reading book. | Which sounds can you find in your book?  Are there ch, oo, ee, sh or ing, th, words in your book?  Make a list of these. | Choose a word in your book and think of words that rhyme.  (Try this a few times) |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Acrostic poem:  Use the word spring and write a poem using the first letter.  Spring has sprung and the sun is out.  Petting the lambs and bunnies at the farm is so fun.  Running and chasing them around the field in the sun.  In doors is no fun when there is so much to do outside.  Now that the animals are fed I can look at the daffodils growing.  Green fields and baby lambs are the best. | | Write an acrostic poem this time you can choose which word to choose. It could be PLAY, PET, SUN. |

Online games:

IDL: <https://idlsgroup.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Literacy – Orange and red group Week 3 – 20.4.20

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise qu words.  quick, quack, quit, quiet  Write each word and draw a picture and then write a sentence for each word. | Practise ar words.  bar, far, star, car  Write each word and draw a picture and then write a sentence for each word. | Practise wh words.  when, wheel, whisk, white  Write each word and draw a picture and then write a sentence for each word. | Can you find any ai or ay words round the house? |
| Reading: read a book from home and then: | Write down what happened in the middle of the story. | Find a long word such as sunshine and see how many words you can find:  sun, sin, shin,  (Try this with a few words) | Which sounds can you find in your book?  Are there ch, oo, ee, sh or ing, th, words in your book?  Make a list of these. | Recreate the title of the story make a new front cover and title for the book. Why did you choose the title you have chosen? |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Acrostic poem:  Use the word Maths and create an acrostic poem.  Maths is a subject we do every day in school.  Adding and taking away is what we practise.  Then we can move on to times tables and division.  Here at school we use cubes and numicon to help us.  So that we can understand the maths and try our best! | | Practise writing down 3 and 4 letter words that you can think of or find in books. Sound them out and read them aloud. |

Online games:

IDL: <https://idlsgroup.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.teachyourmonstertoread.com/?gclid=EAIaIQobChMIyLTYgr6w6AIVCrDtCh12gAbrEAAYASAAEgKoBfD_BwE> (Teach your monster to read)

<https://www.ictgames.com/mobilePage/literacy.html>

Literacy – Orange and red group Week 4 – 27.4.20

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Practise ai words.  fair, brain, pair, hair  Write each word and draw a picture and then write a sentence for each word. | Practise a-e words.  rake, cake, brake, care, hare  Write each word and draw a picture and then write a sentence for each word. | Practise ay words.  pay, pray, play, spray, hay  Write each word and draw a picture and then write a sentence for each word. | Can you find any ch or sh words round the house? |
| Reading: read a book from home and then: | Write down what happened in the end of the story. | Look for common fry’s words (e.g. there, where, because) in the book.  Think of creative ways to practise writing them by using for example (chalk, paint, sand, play-doh) | Which sounds can you find in your book?  Are there ar, qu, wh, oo, sp, words in your book?  Make a list of these. | Draw your favourite character from the book. Write why it was your favourite character.  How would you describe the character? (Was he/she kind, selfish, sad etc) |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Writing using verbs. Verbs are doing words. For example Sophie ran to the end of the pavement.  Write your own sentences using the following verbs and then write one of your own thinking of your own verb.   1. smell 2. jump 3. hide 4. make 5. read 6. look | | |

Online games:

IDL: <https://idlsgroup.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.teachyourmonstertoread.com/?gclid=EAIaIQobChMIyLTYgr6w6AIVCrDtCh12gAbrEAAYASAAEgKoBfD_BwE> (Teach your monster to read)

<https://www.ictgames.com/mobilePage/literacy.html>