Literacy – Orange and red group Week 1

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

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| --- | --- | --- | --- | --- |
| Phonics | Practise sh words.  shed, shop, ship, sheet, shell  Write each word and draw a picture and then write a sentence for each word. | Practise ch words.  chop, chat, cheese, chin, chap  Write each word and draw a picture and then write a sentence for each word. | Practise ing words.  sing, king, ring, sting, thing  Write each word and draw a picture and then write a sentence for each word. | Can you find any ck or qu words round the house? |
| Reading: read your reading book and then: | Write your favourite part and why it was your favourite part using the word because. | Re do the book cover and give it a different title. | Which sounds can you find in your book?  Are there ch, oo, ee, sh or ing words in your book?  Make a list of these. | Choose a word in your book and think of words that rhyme.  (Try this a few times) |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Imaginative writing:  Choose your favourite fairy-tale and the write the story but change the ending. | Imaginative writing: write your own fairy-tale. Think of the characters that are going to be in it and where it is going to take place.  Remember capital letters and full stops, | Instructions  Write the instructions (steps) that you have to do make a sandwich. Number your instructions.  Write a set of instructions of your choice. |

Online games:

IDL: <https://idlsgroup.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Literacy – Orange and red group Week 2

Learning grid – These are activities that you can try at home. Complete them your green A4 jotter.

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| --- | --- | --- | --- | --- |
| Phonics | Practise th words.  thin, think, thumb, three  Write each word and draw a picture and then write a sentence for each word. | Practise ee words.  sneeze, keep, feed, speed  Write each word and draw a picture and then write a sentence for each word. | Practise oo words.  room, spoon, moon, wooden  Write each word and draw a picture and then write a sentence for each word. | Can you find any ff or wh words round the house? |
| Reading: read your reading book and then: | Write your favourite part and why it was your favourite part using the word because. | Write a different ending to your reading book. | Which sounds can you find in your book?  Are there ch, oo, ee, sh or ing, th, words in your book?  Make a list of these. | Choose a word in your book and think of words that rhyme.  (Try this a few times) |
| Writing | Free writing: this is when you get to choose what you would like to write about.  Remember to use full stops, capital letters and finger spaces properly. | Acrostic poem:  Use the word spring and write a poem using the first letter.  Spring has sprung and the sun is out.  Petting the lambs and bunnies at the farm is so fun.  Running and chasing them around the field in the sun.  In doors is no fun when there is so much to do outside.  Now that the animals are fed I can look at the daffodils growing.  Green fields and baby lambs are the best. | | Write an acrostic poem this time you can choose which word to choose. It could be PLAY, PET, SUN. |

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