



Newsletter WELCOME BACK

We've reached 2020 – something my eyesight has been moving away from since 1981!

January, isn't it dark? Still we are now working towards the warmer months, well, slightly warmer...

The children were, mostly, excited to be back and into routine. Term 3 is our long term, with only the short break in February and the teachers have been working hard on the learning topics for this session. We hope to share more with you about this as the term progresses.

In and around the classrooms

This week I have had the privilege of being in P1, teaching Number and RME, among other topics, I have also worked with P6 on French (I always enjoy improving my on French language skills and with P4 and P2 on self-control and personal responsibility – linked to health and wellbeing. I have observed Health and Wellbeing lessons in P6 and P4, RME in P3, Reading in P2, History in P7 and skills for life and work in P5.

Vertical Groups

Vertical groups have relaunched as we have reorganised how they run to ensure that key expectations are met. We will have three groups in P1/P2 supported by our school leadership group and then we will have seven groups between P3 and P7 – I'm personally looking forward to working with the Sports' Leaders.

P1/P2 & Pupil Leadership: Outdoor Learning, Sports & Digital Learning
P3-P7: Eco, Sports, Literacy, STEM, Rights Respecting Schools, Digital Learning and Health and Wellbeing.

Parent Ethos Survey

The link below will be emailed out today, and we will send reminders for you to complete the parental ethos survey about Falla Hill. This helps both us and West Lothian Council use your views to improve our practice. Please do complete the survey, we are very interested in what we can do to improve and what you think we are doing well.

<https://www.esurveycreator.co.uk/s/6b30b67>

Fantastic @ Falla Hill

Reaching for the Stars

Reaching for the Stars is where children demonstrate being a responsible citizen, effective contributor, confident individual or a successful learner – which are the four contexts for learning in the Curriculum for Excellence.

<u>Responsible Citizens</u>	<u>Effective Contributors</u>	<u>Confident Individuals</u>	<u>Successful Learners</u>
Lexie – P1 (x2) Elise – P1 Peyton – P1 Grace – P2 Lilly – P3 Ethan – P4 Finlay – P3 Aureja – P5 Layla – P5 Lachlan – P5 Lauren – P1 Ellis – P1 Sophie – P1	Mya – P6 Amy D – P6 Oliver – P1 Jack – P1 Jakob – P1 Evie – P1 Ruby – P1 Kai – P1 Logan – P1 Ava – P1 Lee – P5 Tyler – P1	Jessica – P1 Cooper – P1 Steel – P1 Caleb – P1 Matas – P1 Oliver – P1 Casey – P5	Leah – P3 Katie – P2 Katelyn – P3 Mason – P3 Jakob – P1 Lewis – P5

Caught Being Good

Caught Being Good this term so far:

		RRS Article
Peyton – P1	Including someone in her play	15
Kyle – P5	Being a good friend	15
Morgan – P2	Giving others their own space and peace and quiet if they need it	15

Our Caught Being Good awards are given to the children based on the articles contained with Rights Respecting Schools. If you would like to know more about Rights Respecting Schools please visit <https://www.unicef.org.uk/rights-respecting-schools/>

Scouts

Want to learn new skills and make new friends? Why not come along to our taster session at the proposed Fauldhouse Scout Group. This is open to all young people aged 6 to 14 years old.

Saturday 25th January from 10am until 12pm. There will be activities for the boys and girls and information for parents.

Fauldhouse St Andrew's Church Hall, Main Street, Fauldhouse, EH47 9JA

If you have any queries please contact Colin at ddc@wlscouts.org.uk or message at the Fauldhouse Scout Group Facebook page.

Parent helpers

We have a few parent helpers in school at the moment but we would always value and welcome more. Volunteering an hour or two; a morning or an afternoon would be a great way to support us in getting it right for every child and give you an insight into how school is during the day.

What might you be asked to do?

Listen to children read, not to assess them but to give them greater confidence in reading aloud and discussing what they have read.

Preparing resources for children to use in lessons

Preparing and putting up displays that show our values or the children's learning

Working with children in small groups to facilitate and encourage their learning.

If this has grabbed your attention and you think you might be interested please contact Mrs Gunning, Principal Teacher via the school email or phone.

Parent Council

We have some parent council events coming up soon, if any parents are PVG checked, or would like to be PVG checked please do let the parent council know. You can email direct to ruthgallowayblair@hotmail.com or to malcmclean@sky.com – your support will be greatly appreciated.

The next meeting is on Tuesday 3rd March at 6pm and your presence will be very welcome. It is important that we develop the communication and relationship between school and home and your views are always appreciated.

A Focus on Primary Two

Primary 2 are going to be learning different football skills in PE and we will be working on our dribbling and passing skills. We are going to start our topic on the museum and we will be turning our shop area into a museum to begin with. In maths we have been learning to tell the time with a focus on o'clock and half past using both digital and analogue clocks. In writing we have been working on sentence building and we have been adding adjectives into our sentences to make our sentences more detailed and interesting which should help when we go onto imaginative writing.



Head Lice

*An information leaflet for parents and carers is on Ipay Impact.
If you would like a paper copy please contact the school office.*

Please be vigilant in checking your child's hair. Thank you for supporting us with this.

PARENT PORTAL

Parentsportal.scot - if you haven't already signed up please click on the link <https://parentsportal.scot/home/>. Services available include Annual Data Check, View Attendance, View Timetable (secondary) & access to iPayimpact. Next service due for release will be Permission Slips/Consent Forms for trips etc. Further information can be found at <https://www.westlothian.gov.uk/article/44151/parentsportal-scot>

Reflection Room

As part of building positive relationships in school children who need time to reflect on the choices they have made will be given that time at breaktime and lunchtime. If your child needs this time to reflect you will be informed via a note home which your child will ask you to sign and they will then return. This gives them the opportunity to discuss their reflections with you and for you to support them in their future choices. The Reflection Room replaces the children being sat outside the main school office at breaktime or lunchtime and was instituted at the request of the pupil leadership group who felt that it was required. The pupil leadership group took this idea back to their classes where it was, mostly, positively received.

Parents and carers are being urged to be Winter Ready

West Lothian's 31,000 pupils, their parents and carers can be one of the most affected groups during bouts of severe winter weather, particularly if there is a need to close a school.

Head of Education Jim Cameron said: "During periods of winter weather, the school closures page is the most viewed page on the council's website, so we know it's an important issue.

"One of the most important actions for parents and carers to do is check that their child's school has up-to-date contact details so that messages via GroupCall can be communicated effectively. GroupCall is the first method of communication in the event of a closure or school disruption, so it's very important that the school has the most up-to-date contact details.

"Whilst the message will also go out via websites, Apps and social media, GroupCall is the main method for schools. If there's no GroupCall message, then there is no major disruption at the school."

He added: "Parents/carers should also note that it's their responsibility to decide on whether their child/children should travel to school during winter weather. It's not for the school staff to tell parents whether their child should come to school unless, of course, the decision has been taken to close the school due to weather conditions."

"The school can only make a judgement based on the condition of the school building and immediate area outside a building. They can't make a judgement based on individual streets, roads and paths for every child.

"In extreme weather conditions such as snow, parents/carers should carry out an assessment as to whether they consider it safe for their child to travel or walk to school. Parents/carers should then inform the school of their decision at the earliest opportunity."

For information on the impact of winter weather on local facilities, and tips on how to keep safe ,visit: www.westlothian.gov.uk/winter

If at any point during extreme weather conditions, such as snow, you feel the route to your child's usual entrance is unsafe then please access the building via the front door.

Dates for your diary

DATES FOR OTHER SCHOOL EVENTS WILL BE ADDED THROUGHOUT THE YEAR, PLEASE CHECK THE NEWSLETTER EACH MONTH.

February Weekend	Off Friday 14th and Monday 17th
INSET DAY	Tuesday 18 th February
All Resume	Wednesday 19 th February
Achievement for All Assembly	Friday 28 th February
P7 Transition	Monday 2 nd and Tuesday 3 rd of March
Health week	Monday 30 th March - Friday 3 rd April
Parents' consultations	Wednesday 1 st April - Late
Parents' consultations	Thursday 2 nd April - Early
End of term and Easter service in the church	Friday 3 rd April. Church service: 9.30am
All resume	Monday 20 th April
HOLIDAY	Monday 4 th May
All resume	Wednesday 6 th May
P7 camp at Kingswood	Monday 25 th to Friday 29 th May
P5 Camp	Wednesday 3 rd to Friday 5 th June
Reports to parents	Friday 12 th June
P7 leavers' assembly	Friday 19 th June 9am
End of term	Friday 28 th June

Comment slip (this can be anonymous if you prefer)

Pupil's name: _____

Class: _____

Please feel free to comment on any item in the newsletter or anything else regarding the school. We always value your feedback on how we can improve.

wfallahill-ps@westlothian.org.uk

Comments: