LI: I am learning about the lifecycle of a butterfly.

SC: Limes - I can draw, label and explain the stages of the butterfly lifecycle.

Apples — As above plus I am beginning to use science words to describe the process — larvae, chrysalis

Bananas — as above plus I can use the word metamorphosis and explain what it means.

READ IT!

Have a look at the comprehension sheets. Limes — first one (adults read and children answer verbally)

Apples — second one (children read with adult support and answer verbally and write answers)

Bananas — last one (read yourself and write the answers)

SPOT IT!

Use the butterfly and caterpillar spotter sheets to see if you can find any in your garden or when you are out an about on your walk.

DRAW IT!

Draw the life cycle in your jotters and label each part with egg caterpillar chrysalis butterfly Now do the writing activity.

WORD FINDER!

Find out the meaning of these science word

Chrysalis larvae metamorphosis

Lifecycle of a butterfly



DRAW IT!

Choose a butterfly from the UK list on the Springwatch website.

https://www.bbc.co.uk/programmes/p01d0p7d/p01d0ncq

Draw a picture of your chosen butterfly with lots of detail.

WATCH IT!

Watch this video about a caterpillar turning into a butterfly.

https://youtu.be/19FkODzLx9Y
Hungry Caterpillar Story

https://www.youtube.com/watch?v=75NQK-5m1YY&t=3s

Hungry caterpillar puppet show. https://www.youtube.com/watch?v=nKKdwGwOIK8

WRITE IT!

Write about the different stages,
Use the power point for some helpful ideas.
MILD – write a sentence for each stage.
SPICY – extend your sentences using connectives and add in some science words.
HOT – write more than two extended sentences for each stage and use science words.

RESEARCH IT!

Research the names of different parts of the butterfly.

Can you label your drawing?