**P1: Senses – TOUCH Thursday 27th May 2020**

**LI:** I am learning about my senses and which body part I use for touch.

I can recognise how touch is beneficial to me.

**SC:** I know that we touch with our skin and hands**.**

I can use my hands/skin to touch the world around me and talk about things I like and don’t like to touch.

**Watch -** <https://www.bbc.co.uk/bitesize/clips/zg2vcwx>

**Make –** Ask an adult to find five objects from around the house. Hide one in a bag. Can you guess what is in the bag by only using your touch? Can you describe what you are feeling?

**Write –** On hand write touch on one finger and draw big hands and colour round the finger to show skin.

In your jotter - Draw a picture of something you like the feel of and something you don’t like the feel of. Label or write a sentence.

**Do /Say –** Touch scavenger hunt. Can you find something in your house to match each word on the touch scavenger hunt sheet?

**Sing** – Senses song

**Safety** – How can our sense of touch keep us safe in the kitchen?

Touch Scavenger Hunt

When we describe how things feel we use words that are called ADJECTIVES. Knowing lots of adjectives is great for our writing too.

Can you find something in your house or garden to match each adjective?

|  |  |  |
| --- | --- | --- |
| hot | smooth | hard |
| soft | spikey | silky |
| cold | fluffy | jaggy |
| bumpy | wet | rough |
| greasy | gritty | slippery |

Good Luck!