**Apples writing plan – Friday 15th May 2020 complete in your literacy jotter.**

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| **LI** – I am learning how to write instructions.  **SC** – I can write five numbered instructions explaining how to make some toast. | | Go and make a slice of toast (or two) together. Ask your child to talk you through what they are doing starting each sentence with a bossy verb. You can use the ones in the wordbank.  Banner Freeuse Stock Bread Clipart Toast - Clip Art Of Toast ...Banner Freeuse Stock Bread Clipart Toast - Clip Art Of Toast ... | | | | | **Step 1**: Date and title  Write the long date on the top line and title on the second line and underline.  Friday 15th May  How to make some toast. | |
| **WORDBANK – bossy verbs**  **Put Get**  **Spread Sit down**  **Eat** | |
| **Step 2**: Goal  Write the word Goal on the next line then underneath. Try to write your own goal toady.  Goal  To tell | **Step 3:** Talk through the steps.  Use the wordbank words as sentence starters. | | **Step 4:** Write what you need  Write Materials on the next line and write a list of what you need with a bulletpoint at the start of each item. Write them one underneath the other.  Materials | | **Repeat step 3** | **Step 5:** Write your instructions  Write **Steps** then your numbered instructions underneath.  Start each instruction with a number and use the wordbank words as sentence starters.  REMEMBER   * CAPITAL at the start of each sentence * FULLSTOP at the end of each sentence * FINGER SPACES between each word   Now add a picture underneath. | | |
| **FOR PARENTS**  Your child will not be able to spell everything correctly and that is ok.  Just encourage them to sound out the words they want to write or use the wordbank. Afterwards choose two words to check the spelling of in a dictionary or online– SPELLING CHALLENGE.  Focus them on using CAPITAL at the start of each sentence, FULLSTOP at the end of each sentence and FINGER SPACES between words. | | | | **Writing Example (for structure only)**  See below for reference only. Please encourage them to write their own instructions.  Colours only to show structure. Do not copy in writing. | | | | **Writing structure**   1. Title 2. Goal 3. Materials 4. Steps |

**How to make some toast.**

Goal

To tell people how to make some toast.

Materials

Materials (put them in the order they will use them)

* Bread (what kind? how many slices?)
* Toaster
* Plate (what kind? your favourite? large/small/flowery/best? Etc)
* Knife
* Butter and peanut butter. (You can choose your own toppings)

Steps

1. Put the bread in the toast.
2. Get out a plate and knife.
3. Put the toast on your plate.
4. Spread on your toppings.
5. Sit down and eat it.

