**Bananas writing plan – Friday 8th May 2020 complete in your literacy jotter.**

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| **LI** – I am learning how to write instructions for handwashing.  **SC** – I can write numbered instructions explaining how to make a cup of tea using time connectives to start each sentence. | | | Go and make a cup of tea together. Ask your child to talk you through what they are doing starting each sentence with a bossy verb (see word bank).  Tea Cup With Tea Bag ClipartTea Cup With Tea Bag ClipartTea Cup With Tea Bag ClipartTea Cup With Tea Bag Clipart | | | | **Step 1**: Date and title  Write the long date on the top line and title on the second line and underline. LI goes on the third line but do not underline.  Friday 8th May  How to make a cup of tea.  LI: I am learning how to write instructions for making a cup of tea. |
| **WORDBANK – imperative verbs**  They should be able to work these out themselves but if they are struggling.  **stir add squeeze plug**  **take put fill drink** | | |
| **Step 2**: Goal  Write the word Goal on the next line then underneath write what the goal is.  What will your instructions tell people?  Start your sentence with  **To tell** | **Step 3:** Talk through the steps.  Use imperative verbs to start each instruction. | **Step 4:** Write what you need  Write Materials on the next line and write a list of what you need with a bulletpoint at the start of each item. Write them one underneath the other.  **Materials** | | **Repeat step 3** | | **Step 5:** Write your instructions  Write **Steps** and then your instructions underneath.  Start each instruction with a number and use the wordbank words as sentence starters.  REMEMBER   * CAPITAL at the start of each sentence * FULLSTOP at the end of each sentence   FINGER SPACES between each word  Now add a picture underneath. | |
| **FOR PARENTS**  Your child will not be able to spell everything correctly first time and that is ok. At the end choose three misspelled words for them to check online or in a dictionary –SPELLING CHALLENGE.  Just encourage them to sound out the words they want to write or use the wordbank. | | | At the end check for  CAPITAL at the start of each sentence, FULLSTOP at the end of each sentence and FINGER SPACES between words. . | | **Writing Example (see below)**  Colours only to show structure. Do not copy in writing**.** Prompt questions are to encourage adding in more detail. (In brackets)  **Writing structure**   1. Title 2. Goal 3. Materials 4. Steps | | |

**How to make a cup of tea.**

Goal

To tell people how to make a good cup of tea.

Materials (put them in the order they will use them)

* Water (where from? What temperature?)
* Kettle
* Cup or Mug (what kind? your favourite? large/small/flowery/best? Etc)
* Teabag
* Milk (what kind of milk? skimmed? semi? and sugar
* Teaspoon

These are basic instructions encourage them to extend their sentences by using a word chosen from the list below.

Remember to Don’t forget to

Make sure until

and with the

so you Be careful not to

Steps

1. First fill the kettle with tap water
2. Second plug in the kettle and boil the water.
3. Next add a teabag to you big mug.
4. After that pour in the hot water and mix well.
5. When it’s strong enough squeeze out the teabag.
6. Before you drink add milk and sugar if you want it.
7. Finally stir thoroughly and drink.