



Eco Apes Use Rubbish

Book Band Red A

RR Level 3

Genre Fantasy fiction

Length 12pp (77 words)

Letters and Sounds Phase 3

Reception, term 3

Phonics Bug Up to Unit 8

High-frequency words this, will, be, for, you, me

Plot Summary

Ragbag loves rubbish but the other Eco Apes aren't so keen! Ragbag teaches Bob and Dot that recycling rubbish can be fun when he shows them how to turn some everyday items of rubbish into some of their favourite things – a ship, a rocket and a hat!

Curriculum Reference	Objectives	Progression Map Objective
EYFS ELG 09, p.25 LIT 0–19a (CfE) RS8 (W) R7 (NI)	Reading They demonstrate an understanding when talking with others about what they have read.	R t3, Literal Comprehension Answer 'how' and 'why' questions on one point of a picture book they have listened to, where answer is clear in the book.
EYFS ELG 03, p.24 LIT 0–10a (CfE) OS8 (W) T&L 4.9 (NI)	Spoken Language They develop their own narratives and explanations by connecting ideas or events.	R, Planning Guided by an adult, the child can orally rehearse a sentence before writing.
EYFS ELG 10, p.25 LIT 0–21b (CfE) WS6 (W) W6 (NI)	Writing They write simple sentences which can be read by themselves and others.	R, Spelling Segment spoken CVC and CVVC words into sounds before choosing graphemes to represent the sounds.

Key

CfE = The Curriculum for Excellence (2009)

EYFS = Early Years Foundation Stage profile, including Early Learning Goal (ELG) descriptors.

NI = Northern Ireland Primary Curriculum Foundation Stage (2007)

R = Reception

W = Foundation Phase Framework for children's learning for 3 to 7-year-olds in Wales (2008)



PCM

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Session 1: Reading

Before Reading

Phonics for Reading

1. Ask the children to say the sounds.

s	p	i	o	ck	u	b
ll	w	x	y	sh	th	

2. Blend the sounds and say the words.

yuck y . u c k	this t h i s	will w i l l
ship s h i p	box b o x	



The children may need help with the following words:
Eco Apes, like, said.

Walkthrough



Talk about the front and back covers. Look at the title page and help the children to blend and read the name of each of the characters in the story.

Take the children through the book, encouraging them to predict the story from the illustrations. Ask:

- Where do you think all the rubbish has come from?
- What do you think the Eco Apes are going to do with the rubbish?

During Reading

While the children read, ask them to think about the main question.

Main question: **What different things does Ragbag make with the rubbish? (R 13, Literal Comprehension)**

Additional prompts to help you sample the children's reading:

- Title page: Introduce the Eco Apes. Can the children read their names?
- Page 2: Remind the children of the word *said*.
- Page 3: Do you think Bob and Dot like rubbish? How do you know?
- Page 4: Check that the children can blend the sounds to read the word *sh-i-p*.
- Page 5: Can the children predict the word *like*?
- Page 6: What is Ragbag making?
- Pages 8–9: Why do Bob and Dot say “*Will it?*”
- Page 12: Who is wearing the hat? Is it a good hat?

After Reading

Discuss the main question with the group. (Ragbag makes a hat, a ship and a rocket.) Ask the children to point to a picture of each of the items in their book.

Ask the children to recall what items of rubbish Ragbag used to make the ship, the hat and the rocket. Let them look back at the illustrations in the book to find the answer.



Session 2: Spoken Language & Writing

Phonics for Writing

Give the children these magnetic letters: s, h, i. Ask them to find the letters that make the sound 'sh'. Then ask them to say the word 'ship' and use their letters to spell it. Now give them these letters, a, e, o, u, and ask them to experiment with changing the middle letter of 'ship'. Share the words they make. Ask, "Which of these is a real word?" (shop)

Spoken Language

Invite each child to describe to the rest of the group a model they have made out of junk materials. Encourage them to explain what their model is and how they made it. **(R, Planning)**

Writing

Ask the children to use the PCM to draw a picture of Ragbag's hat and write a simple sentence or phrase about it. The children can write at their own level, or you may like to model the writing for them or work on the PCM as a group. You may wish to give the children a word card with some extra words to use in their sentence. **(R, Spelling)**

Making Links

Teach the children about why recycling is important. Set up a recycling centre in the classroom to help the children learn which materials can be recycled and which cannot.