**Limes – sight words 6th May 2020**

The only way to learn sight words is to do them over and over again so that the brain remembers. We use a variety of different activities to help pupils do this. Say it. Write it. Make it.

**Wednesday** – was **Thursday** - we

**Lesson**

* Show word and explain why it is tricky.

**was** is tricky because it looks like it says w-as rather than woz.

**we** is tricky because it says w-ee when it looks like w-e.

**SAY IT**

Pick one other sight word from the pile of words they know and hide behind your back. Pull out different ones and ask you child to say it.

**WRITE IT**

* Model how to write the word.
* Get your child to write the word 5 times in their jotter – make sure letter formation is correct.
* Dictation - say the sentence and child writes in jotter and then draws a picture.

**Wednesday**: I was on the bus.

**Thursday** – We are in the shop.

**MAKE IT – choose a different activity each week**

* Get arty and creative. This doesn’t have to go in your jotter just take a picture and put it on twitter! Use any objects and materials to make the word. Take it outside and make it as big as you like! Choose any from the list below or come up with you own.

Chalk, paint, crayon, felt tips, pasta, sand, mud, buttons, feathers, socks, shoes, tins, shaving foam, with water, out of veg, body shapes, cut and stick, cut out of cardboard

Whatever you fancy!!

**PLAY IT**

Keep practising your other words – play pairs.

This website has lots of great games with free generators to make them at home.

<https://sightwords.com/sight-words/games/>

Like a wordsearch? Make your own here.

<http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp>