**Limes writing plan – Friday 1st May 2020 complete in your literacy jotter.**

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| **LI** – I am learning how to write instructions.  **SC** – I can write four numbered instructions explaining how to wash my hands. | | Go and wash your hands. Ask your child to talk you through what they are doing starting each sentence with a bossy verb (see word bank). | | | **Step 1**: Date and title  Write the long date on the top line and title on the second line and underline.  Friday 1st May  How to Wash Your Hands. |
| **WORDBANK – bossy verbs**  **Put Wash**  **Rinse Dry** | |
| **Step 2**: Draw a picture plan in your jotter.  (split the picture area into four)  Draw four pictures to show the process of washing your hands. For example   1. Put on soap. 2. Wash your hands. 3. Rinse off the soap. 4. Dry your hands. | **Step 3:** Talk through the steps.  It’s ok if they want to add more detail.  Use the wordbank words as sentence starters. | | **Step 4:** Write what you need  Ask them what they need in each picture and ask them to write it in the box. | **Step 5:** Write your instructions  Start each instruction with a number.  Use the wordbank words as sentence starters. Write them on a piece of paper to copy. They should sound out the other words themselves or use their sight word tins.  REMEMBER   * CAPITAL at the start of each sentence * FULLSTOP at the end of each sentence * FINGER SPACES between each word | |
| **FOR PARENTS**  We do emergent writing. Your child will not be able to spell everything correctly and that is ok.  Just encourage them to sound out the words they want to write or use the wordbank.  Focus them on using CAPITAL at the start of each sentence, FULLSTOP at the end of each sentence and FINGER SPACES between words. | | **Writing Example (for structure only)**  **How to Wash Your Hands**   1. Put on soap. 2. Wash your hands. 3. Rinse off the soap. 4. Dry your hands. | | | **Writing structure**   1. Title 2. Instructions |