**Bananas writing plan – Friday 1st May 2020 complete in your literacy jotter.**

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| **LI** – I am learning how to write instructions for handwashing.  **SC** – I can write numbered instructions explaining how to wash my hands properly. | | | Go and wash your hands. Talk about what you are doing starting each sentence with an imperative verb (see word bank). | | | **Step 1**: Date and title  Write the long date on the top line and title on the second line and underline. LI goes on the third line but do not underline.  Friday 1st May  How to Wash Your Hands.  LI: I am learning how to write instructions for handwashing. | |
| **WORDBANK – imperative verbs**  They should be able to work these out themselves but if they are struggling.  **Wet**  **Put Wash**  **Rinse Dry** | | |
| **Step 2**: Goal  Write the word Goal on the next line then underneath write what the goal is.  What will your instructions tell people?  Start your sentence with  **To tell** | **Step 3:** Talk through the steps.  Use imperative verbs to start each instruction. | **Step 4:** Write what you need  Write Materials on the next line and write a list of what you need with a bulletpoint at the start of each item. Write them one underneath the other.  Materials | | | **Repeat step 3** | | **Step 5:** Write your instructions  Start each instruction with a number and use the wordbank words as sentence starters.  REMEMBER   * CAPITAL at the start of each sentence * FULLSTOP at the end of each sentence   FINGER SPACES between each word  Now add a picture underneath. |
| **FOR PARENTS**  Your child will not be able to spell everything correctly first time and that is ok. At the end choose three misspelled words for them to check online or in a dictionary –SPELLING CHALLENGE.  Just encourage them to sound out the words they want to write or use the wordbank. | | | At the end check for  CAPITAL at the start of each sentence, FULLSTOP at the end of each sentence and FINGER SPACES between words. . | **Writing Example (see below)**  Colours only to show structure. Do not copy in writing**.** Prompt questions are to encourage adding in more detail. (In brackets)  **Writing structure**   1. Title 2. Goal 3. Materials 4. Instructions | | | |

**How to Wash Your Hands**

Goal

To wash your hands properly.

Materials (put them in the order they will use them)

* Water (What kind of water?- hot, warm, luke warm)
* Soap
* Towel (what kind of towel? – soft, clean, dry etc)

These are basic instructions encourage them to extend their sentences by using a word chosen from the list below.

Remember to Don’t forget to

Make sure you until

and with the

so you be careful not to

1. Wet hands with water.
2. Put on soap.
3. Wash your hands.
4. Rinse off the soap.
5. Dry your hands.

