Apples/Bananas – sight words

The only way to learn sight words is to do them over and over again so that the brain remembers. We use a variety of different activities to help pupils do this. Say it. Write it. Make it.

**TEST WEEK**

This week is test week.

* Take the 6/8 words that you were given at the end of last term.
* Mix them up
* Go through one at a time but don’t help at all.
* Split into two piles – got it and not got it. It is important that your child can read the word without sounding out or self-correcting
* If they get both cards that word is learned – put into elastic band.
* If it isn’t keep it in the learn pile.
* Add in as many new words as you need from the pack in your home learning folders.

**SAY IT**

Play pairs with all f the words.

* Turn over all 14 or 16 cards so they are upside down.
* Each player takes turns to turn over two cards – they must read it (might need help if it’s a new word).
* If they match you keep it and have another go. If they don’t match another player gets a go.
* Winner is the person with the most words at the end.

**WRITE IT**

Write a sentence for four of your words.

REMEMBER – capital letter at the start, finger spaces and full stop at the end.

BANANAS – extend you r sentences using a connective such as but, because, and, so.

**MAKE IT**

Rainbow writing

* Adults write each word in your jotter.
* Go over each word six times using a different colour pencil/pen each time.