**Apples writing plan – 3rd April 2020 complete in your literacy jotter.**

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| **LI** – I am learning how to write a story. (narrative)**SC** – I can write a story with a problem and a solution. I can use a capital letter and fullstop.I can use finger spaces between words.  | Easter-bunny - Transparent Easter Bunny Clipart, HD Png Download ...Easter Bunny Easter eggdeliver  | **Step 1**: Look at the picture. Talk about.The Easter Bunny has to deliver the Easter egg but there is a problem! When and where is the Easter Bunny? What do they need to do?What could it be the problem?How will the Easter Bunny fix their problem? Read out writing example. |
| **WORDBANK** **Time words** Last yearLast EasterOn Easter Sunday Last Easter weekend  |
| **Step 2**: Draw a picture plan in your jotter.(split the picture area into three) There should be three pictures. Picture 1: The Easter Bunny with an egg.Picture 2: The problem Picture 3: Show how the Easter Bunny fixed it. | **Step 3:** Talk out your story. When did it happen? (choose a time word from wordbank)Who was there? (Easter Bunny) What are they doing? What was the problem?How did they fix the problem? How did they feel? (parents – see example of writing) | **Step 4:** Write your story REMEMBER* CAPITAL at the start of each sentence
* FULLSTOP at the end of each sentence
* FINGER SPACES between each word
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| **FOR PARENTS** We do emergent writing. Your child will not be able to spell everything correctly and that is ok. Writing is about creating a story (spelling comes later). Encourage them to sound out the words they want to write. Focus them on using CAPITAL at the start of each sentence, FULLSTOP at the end of each sentence and FINGER SPACES between words.  | **Writing Example (for structure only)** Last Easter the Easter Bunny was on his way to deliver an Easter Egg. Unfortunately the egg was too heavy. The Easter Bunny decided to put the egg into a wheelbarrow to make it easier to move. He was glad he could deliver the egg now. (You can read them this so they understand the structure but they should write their own version.) | **Writing structure** 1. Introduce when, where and who saying what they are doing.
2. Tell the problem
3. Tell the solution to the problem.
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