**Apples writing plan – 27th March 2020 complete in your literacy jotter.**

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| **LI** – I am learning how to write a story. (narrative)  **SC** – I can write a story with a problem and a solution.  I can use a capital letter and fullstop.  I can use finger spaces between words. | Image result for children arguing at home  Swing park  sandpit  Claire  Louise | | **Step 1**: Look at the picture. Talk about.  When and where did this happen?  Who is in the picture? What are their names?  What is happening?  Think about what the problem is?  How could we fix it?  Read out writing example. |
| **WORDBANK**  **Time words**  Last week  Yesterday  The other day  On (day of the week)  Last (day of the week) |
| **Step 2**: Draw a picture plan in your jotter.  There should be three pictures.  Picture 1: The children playing.  Picture 2: The children fighting over a toy.  Picture 3: Show how the children fixed the problem. | **Step 3:** Talk out your story.  When did it happen?  Where and what are they doing?  What happened?  How did they fix the problem?  How did they feel?  (parents – see example of writing) | | **Step 4:** Write your story  REMEMBER   * CAPITAL at the start of each sentence * FULLSTOP at the end of each sentence * FINGER SPACES between each word |
| **FOR PARENTS**  We do emergent writing. Your child will not be able to spell everything correctly and that is ok. Writing is about creating a story (spelling comes later). Encourage them to sound out the words they want to write.  Focus them on using CAPITAL at the start of each sentence, FULLSTOP at the end of each sentence and FINGER SPACES between words. | | **Writing Example (for structure only)**  Last Friday Louise and Claire were playing in the sandpit at the swing park. Claire had a spade and Louise tried to steal it. Claire was crying. Louise gave the spade back to Claire.  (You can read them this so they understand the structure but they should write their own version.) | **Writing structure**   1. Introduce when, where and who saying what they are doing. 2. Tell the problem 3. Tell the solution to the problem. |