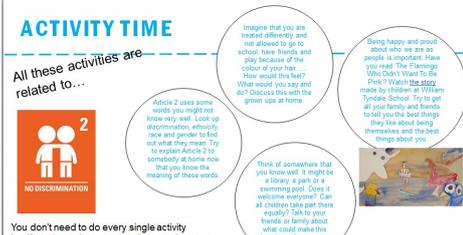


# Week 11

This week it is sports day and we would like you to focus on that and try and complete what you can. We have also included your RRS article of the week (you may already be doing this with your class). Please remember to check in on our Teams page to let us know how you are doing and what you have been up to.

<p><b><u>Sports Day Poster!</u></b></p> <p>Create posters for your at home sports day. Make sure that you make them eye-catching and include all the information you need to. You can post a picture of your poster on our Teams page. You can use the template in the files section of our Teams page.</p>	<p><b><u>Word search!</u></b></p> <p>Complete the sports day word search. See if you can find all the words hidden in the letters.</p>	<p><b><u>Sports day!!</u></b></p> <p>Use the blog or the teams page to access the sports day information and complete the activities that have been created. Make sure to take pictures and record your points for your House!</p> <p><a href="https://blogs.glowscotland.org.uk/w/Carmondean/">https://blogs.glowscotland.org.uk/w/Carmondean/</a></p>
<p><b><u>Colour it!</u></b></p> <p>I have included more mindfulness colouring activities – these are based on sports day. Why not choose your favourite piece of music or artist to listen to as you colour. This is great way to relax and to enjoy yourself.</p>	<p><b><u>JK Rowling Competition!</u></b></p> <p>JK Rowling is releasing a new book online during the lockdown period called The Ickabog. She is running competitions throughout this process for children to complete drawings that will become the illustrations used in the book when it is released. Try completing one of the challenges and see if you get chosen to be an illustrator or just read the new chapters from her new book.</p> <p><a href="https://www.theickabog.com/home/">https://www.theickabog.com/home/</a></p>	<p><b><u>Rights Respecting Schools!</u></b></p> <p><b>Article 2 - (non-discrimination)</b></p> <p>The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.</p> <p>What is needed for every child to be able to enjoy all their rights fairly and equally? Note down what you think.</p>
<p><b><u>Rights Respecting Schools!</u></b></p> <p>Choose one of the activities from this week's article (you will find this on the blog/teams page) to complete and post what you have done on our teams page.</p>  <p><b>ACTIVITY TIME</b></p> <p>All these activities are related to...</p> <p><b>2</b></p> <p><b>NO DISCRIMINATION</b></p> <p>You don't need to do every single activity but if you have time you can do more than one.</p> <p>Imagine that you are treated differently and not allowed to go to school, have friends and play because of the colour of your hair. How would this feel? What would you say and do? Discuss this with the grown ups at home.</p> <p>Article 2 uses some words you might not know very well. Look up discrimination, ethnicity, race and gender to find out what they mean. Try to explain Article 2 to somebody at home now that you know the meaning of these words.</p> <p>Think of somewhere that you know well. It might be a library, a park or a swimming pool. Does it welcome everyone? Can all children take part there equally? Talk to your friends or family about what could make this place better for everyone.</p> <p>Being happy and proud about who we are as people is important. Have you read 'The Flamingo Who Didn't Want To Be Pink'? Watch the story made by children at William Young School. Try to get all your family and friends to tell you the best things they like about being themselves and the best things about you.</p>	<p><b><u>Sports day certificates!</u></b></p> <p>Use the certificate template to make certificates for your at home sports day. You could also use a blank piece of paper to create your own certificates using your own designs.</p>	<p><b><u>My Favourite memories this year!</u></b></p> <p>Start to think about what you have enjoyed most this year and the memories that you have made. You can use the sheet provided to help you think of different memories or you can make up your own. This can be found in the files section on Teams.</p>