



Literacy

abcdef
ghijklm
nopqrst
vwxyz



Reading

Go to <https://www.oxfordowl.co.uk> Then click on 'My class login' at the top of the page. Enter your teachers name and the password: Carmondean1

We will send out an email through the Learning Journals with the book we would like you to read and a few questions you can ask whilst reading. When you are finished, give the book a score out of 5 and explain why you liked it or didn't like it.

Writing

Last week we had a little look at the importance of road safety and we asked you to draw pictures of three rules you need to follow when crossing a road. This week we would like you to think of different ways to stay safe when you are inside a vehicle. (For example, always wear a seatbelt and make sure it is fastened properly before the vehicle moves, don't distract the driver when they are driving, ride in the back seat etc.) Discuss your ideas with an adult and then write down 3 different ways you can stay safe when you are in a car. Finally draw a colourful picture of you following these rules.



Common Words

© Can Stock Photo

This week we are focusing on the common words: here, her and before. We would like you to choose how to practice writing these words (you could write the words in flour, make them with playdough, using lego, paint, coloured pencils, coloured paper etc). We would love to see all of your creative ideas on the Learning Journals! If you would like an extra challenge, write these words into a sentence.

Letter Formations



Forming letters is such an important skill for writing, therefore it is vital that your child continues to practice forming their letters correctly (from top to bottom, the correct way around, and ensuring letters with tails such as f, g, j, p, q and y go below the line). We would like you to complete the attached formation sheet and think carefully about how each letter should be formed.



Blending

This week in phonics we are focusing on consolidating the learning we have been doing over the past couple of weeks. We are going to focus on the sounds 'ai', 'oy' and 'oa'. Can you give examples of some words that have these sounds in them? (For examples, rainbow, paint, annoy, boy, float and boat). Please find the mild, spicy and hot blending sheets attached. Ask your child to choose the level of challenge they want. If you don't have access to a printer, ask the children to write the words sheep, book and neck and draw a picture to show what each word

means.

i_e o_ea ai ew e ue y u_e
ee a oo igh ay i o_e
u ow ie e_e oa y a_e