Week Beginning 8.6.20
Literacy & Numeracy

Choose 1 Literacy and 1 Numeracy activity each day. Tick when completed.

Listen to the Powerpoint Walk to School (posted on the blog) Make up your own tally mark table and then create a bar graph using the data. You can collect data on something you choose (favourite pets, types of toys etc)	Practise the spelling patterns 'ie', 'igh', 'i_e', 'y' by writing the following words: **pie, high, smile, cry, die, bright, crime, sky.** You may want to take one sound a day to make this a bit easier.	Practise your Multiplication skills using Hit the Button. Remember you are against the clock! **https://www.topmarks.co.uk/maths-games/hit-the-button**
Last week we introduced 'onomatopoeia'. There is a short video on https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82 to help remind you about what onomatopoeia is if required. Can you write 5 onomatopoeic words?	Using your knowledge of Graphs: Complete the **speedy Pete & carnival capers** activity in the Graphs homework section in Education City. Careful this game requires you to interpret bar charts.	Watch Jack Hartmann's onomatopoeia alphabet. Can you make your own onomatopoeia alphabet? You may not get a word for every letter but see how many you can get! https://www.youtube.com/watch?v=FBQCgjo1QTU
Using the book 'We Are Going on a Bear Hunt' by Michael Rosen (available at https://www.youtube.com/watch?v=0gyI6ykDwds), listen to the story and note down all the onomatopoeic words you hear. How many did you find?	Practise your Division skills using Hit the Button. Remember you are against the clock! https://www.topmarks.co.uk/maths-games/hit-the-button	**Persuasive Writing** Can you write a short persuasive piece explaining to the public why it is important to stay socially distanced? You may need to do some research on this before you begin. Look at the persuasive writing targets attached for Primary 2.
Practise you 2x, 5x, 10x tables using the songs below: https://www.youtube.com/watch?v=iiR8hqJeQsw https://www.youtube.com/watch?v=TFcwMi8l040 https://www.youtube.com/watch?v=8g6EJX_qLSU	Complete the following sums in your jotter/paper (use a numberline/ concrete materials e.g. lego bricks, raisins, cheerios etc to help). 1. $2 \times 4 =$ 6. $5 \times 9 =$ 2. $2 \times 8 =$ 7. $10 \times 3 =$ 3. $2 \times 7 =$ 8. $10 \times 4 =$ 4. $5 \times 3 =$ 9. $10 \times 6 =$ 5. $5 \times 9 =$ 10. $10 \times 10 =$	