

Farming



Over the past few weeks we have learnt about livestock farms and arable farms. There is one more type of farm: a mixed farm. Can you guess what you might find on a mixed farm? Yes, it's a **mix** of animals and crops. To make sure you understand the differences between livestock and arable farms we would like you to do a sorting activity. Divide your jotter into 2 columns, one labelled livestock and one, arable. Sort the pictures on the attached sheet according to which farm they would be found on. I have made it extra tricky by adding in some products that originally came from an animal or crop. Can you work out which type of farm it started its life in? If you don't have a printer, why don't you copy the pictures into the correct column using your neatest drawing. Can you add in 2 more products to each column after you have finished our list?

Farming



Did you know that there are over 950 dairy farms in Scotland! Dairy farms provide us with milk, yoghurt, cheese, cream, butter and lots of other products. This week we would like you to have a go making your own butter! You will need a jar or container (usually I use an old jam jar), some double cream and lots of arm muscles!!! Pour some cream into the jar and make sure the lid is tightly on. Shake the jar as hard as you can (this can take 10-20 minutes so please be patient!). Sometimes I put on some lively music while we are shaking to make it more fun! Watch as the butter and milk separate, scoop out the butter and have a little taste.

Road Safety

This week we are going to think about road safety and how to keep safe on and beside roads.

Watch this short video explaining how to cross a road safely:

<https://roadsafety.scot/learning-zone/early-years/crossing-the-road/kerbcraft/>

You might want to draw out a road using chalk in your garden or outside your house, or make one with masking tape in your living room. Practise crossing the road safely, making sure to stand behind the kerb, listen for cars coming and look both ways before crossing. Remember that on real roads you must always hold the hand of an adult or older person to keep you safe.



Interdisciplinary



PE



Mrs Ferguson has another super PE activity for you to try this week. She has suggested 2 different ways of playing; one by yourself and one with a sibling or parent. Find 10 toys or objects, lay them out in a safe space all facing upside down. Start a timer and measure how quickly you can turn them all over to face the right way. Can you beat your time? If playing with a partner, start with half the toys the right way up and half upside down. Set a timer for 3 minutes and go. One person is trying to turn all the toys upside down, the other is try to keep them upright. The winner is the person with the most toys/ objects their way at the end of 3 minutes. More detailed instructions are on the attached sheet.

Road Safety

Here is a fantastic website with a lot of super games, e-books and resources to help teach children to be safe near roads and when travelling in a car <https://roadsafety.scot/learning-zone/early-years/> If you have time to go through all the games and videos that would be great, however, here are a few we would definitely like you to try.

- Green cross code video
- On the street interactive game
- Traffic trail

After looking through the site, draw a picture showing 3 rules you need to follow as you cross a road.