

## Common Words

Our common words for this week are **him**, **all** and **came**. We would like you to write these words out three times each while doing Look, Cover, Write and Check. This is when you look at one word at a time then cover it up and try and write it yourself. Afterwards you uncover the word to see how you got on! Once you have finished this task you could challenge yourself by writing a sentence with at least one of the words in it.

Verb	← past tense
look	ed
jump	
kick	

## Past Tense

When something has happened in the past we add 'ed' on at the end of some words. For example, '*I asked the teacher a question*' we add 'ed' at the end of **ask** because the person has already **asked** the question.

You can watch this video clip which helps explain the rule:  
<https://www.youtube.com/watch?v=jxL28KQ0Hy4>

Let's practise! Try change the following words to past tense by adding 'ed' on at the end:

Plant  
Stay  
Help  
Need

## Reading

Go to <https://www.oxfordowl.co.uk>  
Then click on 'My class login' and enter your teachers name and the password: Carmondean1

We will send you an email through the Learning Journals this week with the book and comprehension questions we would like you to complete. Hope you enjoy reading your new book!



# Literacy



## Phonics

We are focusing on the sound 'oa' this week. To help you learn this sound you can play a game where you think of an 'oa' word and then see if you can make more words by just changing one letter each time. See how many you can come up with!

For example:  
Goat  
Moat  
Moan  
Goal



## Writing

In our farming topic we have looked at arable and livestock farms. There are also mixed farms, and these are farms that have both plants and animals. This week we would like you to create a farming book! The book could have three pages, one for each type of farm. You will need to remember or find out one or two facts about each farm. You can create your own book by stapling pages together or by printing the template that we have attached.



Here is an example of a fact about livestock farms:

*'On a livestock farm the farmer needs to milk the cows, feed the lambs and collect eggs from the hens.'*

In school, we would ask the children to verbally go over their facts, then draw detailed picture plans for each farm and afterwards do their writing. We would also encourage them to sound out the words by themselves.

If the children prefer, they can write about a topic in farming that they are more interested in. So, if they wanted to write facts about cows, one of their pages in their book could be about cows.