



## Money

This week we are going to revisiting money to refresh our understanding of what coins look like. Can you remember what a 1p, 2p, 5p, 10p, 20p, £1 and £2 look like? What colour are they? What shape are they?

Play the Dino Day Out game on Education City to practice recognising coins: <https://go.educationcity.com/content/index/26185/3/2/1>

Alternatively there are lots of fun games on Topmarks to help you with coin recognition:

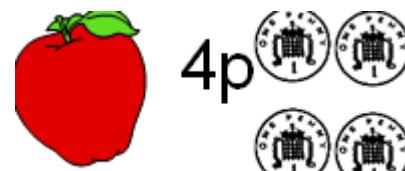
Coin Sorting: <https://www.topmarks.co.uk/money/coins-game>

Spot the coins: <https://natwest.mymoneysense.com/students/students-5-8/spot-the-coins/>

Maybe you could even find real coins in your house and see if you can remember what they are called?

## Money

Complete the attached worksheet by writing in the correct change into the box. Score out the correct amount of 1p coins you would need to pay for each item and then count the change you would receive in return.

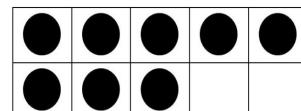


## Maths Activities

1 2 3 4 5  
6 7 8 9 0

## Number Talks

This week Miss Christy has prepared a Number talks video for you to follow. Look at the document attached and see if you can write down different ways of working out how many dots are in each 10 frame in your jotter.



When you are finished, play the video and see if your answers match Miss Christy's ones!

## Education City

We would also like you to start thinking about how to give change when paying for an item (up to 10p!)

Watch the BBC schools Number time (Money change from 10p) video: <https://www.youtube.com/watch?v=gR8LgPU7GRw>

After watching the video, play the smooth shoppers game on Education City: <https://go.educationcity.com/content/index/1736/2/2/1>

Can you pay for the items with the correct change? You could even practice paying for the items with real coins too!



## Fact Families

As well as being able to use their fingers or objects around the house to answer addition sums, we also want the children to begin to memorise some addition facts. This helps speed up their mental agility and will be useful up the school as they work with bigger numbers. In your jotter write down as many addition sums as possible to make 6, 7, 8, 9 and 10. (for example  $6+0=6$ ,  $5+1=6$ ,  $4+2=6$  etc.)

