

Phonics



Our new sound this week is 'oy'. Can you say it? The 'oy' sound can be spelt 'oi' or 'oy'. 'Oy' usually (although not always!) comes at the end of a word. Can you think of any words containing the 'oy' sound? Watch this video and see if there are any more words you could add to your list:

<https://www.youtube.com/watch?v=aodJQr-WJLk>

Split your jotter into 4 and write in each section an 'oy' word, trying to make the spelling as accurate as possible. Draw a detailed picture to show what each word means. At the bottom of the page we would like you to write a sentence containing as many 'oy' words as possible. Remember your capital letter, full stop and finger spaces.

Reading



Go to <https://www.oxfordowl.co.uk>

Then click on 'My class login' at the top of the page. Enter your teachers name and the password: Carmondean1

We will send out an email through the Learning Journals with the book we would like you to read and a few questions you can ask whilst reading. When you are finished, give the book a score out of 5 and explain why you liked it or didn't like it.

Capital Letters



In preparation for moving into Primary 2 we would like the children to refresh their memory of capital letters. Time to get inventive... how many different ways can you make the capital letters of the alphabet? Can you use sticks, toys in your house, pencils, your body (you might need some siblings/ parents to help!), books? If this is too tricky, why don't you try recognising the capitals on a computer keyboard or draw them with different coloured chalks or pens? As you draw or make each letter make sure you can recognise the letter name and the sound it makes.

Literacy



Common words



This week our common words are: **our,**
down and off.

Attached to the blog is a dinosaur picture where the dinosaur is split into sections. In each section is a common word. Colour in the picture using the key at the side, making sure that you read each word correctly before colouring.

If you don't have access to a printer, why don't you write the 3 words from this week and a few words from the last few weeks on cards and play a pairs game with them?

Writing



In our farming topic we are looking at arable farming. Arable farmers spend a lot of their time planting and looking after crops. This week we would like you to plant some seeds in your house or garden. We appreciate that many people are avoiding shops at the moment and so if you would rather complete this activity at a later date this is absolutely fine! We have made a short PowerPoint explaining the process which your child can watch through instead. After planting your seeds and/ or reading through the PowerPoint we would like your child to write a set of instructions to teach others how to plant a seed. You can use the 5 steps set out in the PowerPoint, but we would like the children to challenge themselves to add in 'wow words' to make their writing more exciting. For example, for step 1:

"Scoop the *dirty* compost into your hand and place it *delicately* in the *plastic* flower pot."
In school, we would ask the children to verbally go over the 5 steps first, then draw detailed pictures of each stage, before finally doing the writing. This helps the children to organise their thoughts and means that when writing they are focussing only on sounding out the words. When finished writing, ask your child to self assess their work using the pictures on page 2 of the writing template.