
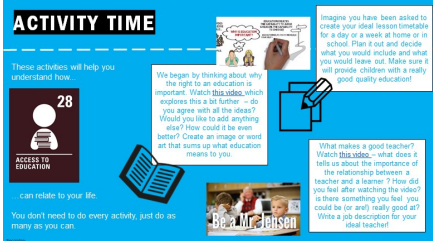


Week 7

Read the letter from Green crayon and think carefully about his emotions and what is triggering him to feel this way. This letter is quite different from other letters so read carefully! Complete the activities that have stars next to them and then choose at least 2 more activities to complete from the table below.

<p>Complete the emotion works cogs for emotion words and the triggers. Remember to write all the different feeling words that you think Beige is experience.</p> <p>Remember that triggers means why he is feeling that way, what has happened or what has caused this?</p> <p style="text-align: right;">★</p>	<p>Complete the black crayon fact file sheet. Make sure you complete each section of the sheet.</p> <p style="text-align: right;">★</p>	<p>Comic Strip!</p> <p>Make a comic strip showing what you think Duncan will do with this information. Do you think he will find a way to settle these problems? How will he respond? Make sure you include speech bubbles and letters.</p>
<p>Make a friendship plan!</p> <p>Write down various ways that you can think of to solve a problem. Think about what helps to sort out any arguments you have with friends. You could try and make it into a selection wheel where the different strategies are written on the wheel.</p>  <p>The diagram is a circular 'Our Friendship Wheel' divided into four colored segments: green (top-left), pink (top-right), blue (bottom-right), and yellow (bottom-left). Each segment contains a number and a question: 1. What happened?, 2. How did it make you feel?, 3. How can we make it better?, and 4. Let's put things right. In the center of the wheel are icons for a heart, a handshake, a person with a speech bubble, and a person with a listening ear. Around the wheel are various icons representing different aspects of friendship and conflict resolution, such as a person thinking, a person talking, a person listening, a person helping, a person sharing, a person playing, a person laughing, a person crying, a person angry, a person sad, a person happy, a person surprised, a person scared, a person nervous, a person shy, a person confident, a person brave, a person kind, a person honest, a person fair, a person just, a person good, a person great, a person perfect.</p>	<p>What I want in a good friend!</p> <p>Complete the activity about what I want in a good friend. Cut out the phrases you think are the most important things about friendship and stick them into the boxes. Colour in a draw detail onto the ideal friend template.</p>	<p>Rights Respecting Schools!</p> <p>Article 28 – the right to education</p> <p>Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this. Draw a picture of our school and write around it all the ways in which the school helps you to learn.</p>
<p>Rights Respecting Schools!</p> <p>Choose one of the activities from this week's article (you will find this on the blog/teams page) to complete and post what you have done on our teams page.</p>  <p>The graphic is titled 'ACTIVITY TIME' and features a blue background with white text. It includes a section for 'ACCESS TO EDUCATION' with a person icon and a section for 'What makes a good teacher?' with a teacher icon. It also mentions 'Watch this video' and 'Write a job description for your ideal teacher'.</p>	<p>Punctuation challenge!</p> <p>Download the punctuation worksheet from the blog or from the files section on our teams page. You then need to add in all the missing punctuation. Remember capital letters, full stops and commas. Post your finished letter onto our teams page.</p>	<p>Thank you card!</p> <p>Make a thank you card from Duncan to Green for being kind to him or make a thank you card for someone who has helped you. Think about all the people who are kind to you and are trying their best to help you.</p>

Dear Duncan,

As Green Crayon, I am writing for two reasons. One is to say that I like my work-loads of crocodiles, trees, dinosaurs, and Frogs. I have no problems and wish to congratulate you on a very successful "coloring things GREEN" career so far.

The second reason I write is for my friends, Yellow Crayon and Orange Crayon, who are no longer speaking to each other. Both crayons feel THEY should be the color of the sun.

Please settle this soon because they're driving the rest of us CRAZY!

Your happy friend, Green Crayon



Name: _____

Book: The Day the Crayons Quit

MF: Punctuation

For this resource you will need a copy of Green Crayon's letter

Punctuate the text below

Dear Duncan

As Green Crayon I am writing for two reasons

One is to say that I like my work-load of crocodiles, trees, dinosaurs and frogs I have no problems and wish to congratulate you on a very successful 'colouring things green' career so far

The second reason I write is for my friends Yellow Crayon and Orange Crayon who are no longer speaking to each other Both crayons feel THEY should be the colour of the sun Please settle this soon because they are driving the rest of us CRAZY

Your happy friend,

Green Crayon

