## Week Beginning 18.05.20 Literacy \& Numeracy

Choose 1 Literacy and 1 Numeracy activity each day. Tick when completed.

| Practise the spelling patterns 'ai', 'ay' and ' $a-e$ ' by writing the following words. You could rainbow write, use chalk outside, use a paintbrush and water outside, paint them etc. prayer, today, player, staying <br> hairs, strain, trainer, brainy trace, came, spade, brake | Can you draw a picture of each of your spelling words and see if an adult in your house can guess what the words are? <br> Some of them might be more trickier than others. | Time <br> Time duration means how long something takes. Can you can put these activities in order from the activity that takes least time to activity that takes most time. <br> A day at school, doing 1 star jump, brushing your teeth, watching a movie, getting dressed. |
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| This week we are going to look at Synonyms. <br> Synonyms are words that are similar, eg small = tiny Can you think of synonyms for these words? Happy, Sad, Big, Small, Good, Bad | Time Look at the attached Powerpoint lesson on Time Duration. It will help you practise time durations on an analogue clock. | Multiplication <br> Practise counting in 2's 5's, 10's on <br> https://www.ictgames.com/m obilePage/duckShoot/index.ht ml (as a challenge you can add in counting by 3 's also! |
| Time <br> We normally talk about the short and long dates in our morning routine. Can you write these dates as short dates? <br> 10 May 2020 <br> 30 April 2020 <br> 14 June 2018 <br> Can your write these dates as long dates? 16.8.18, 23.6.19, 27.7.20 | After completing research from the Across the Curriculum grid, write a report on Deserts. Try to include: <br> -a title to interest the reader -important facts written under subheadings (e.g. landscape, weather, plants) <br> -a labelled picture or diagram -use of impersonal language (no I's or we!) | Play 'Football Mad' on Education City to help you recognise other words and phrases that mean multiply or times. |
| Practise spelling patterns 'ai', 'ay' and 'a-e' on Education City. The games can be found in your Set Homework. | https://www.topmarks.co.uk/ money/toy-shop-money Use mixed coins to count out amount using 'exact money' to begin with then 'give change' for a challenge. | Read a book from Oxford Owl and write a book review about the book. <br> Think about: <br> - Favourite part <br> - Favourite character <br> - Give it a score out of 5 <br> - Draw a picture which best shows what happens in the book |

# Week Beginning 25.05.20 Literacy \& Numeracy 

Choose 1 Literacy and 1 Numeracy activity each day. Tick when completed.

| Synonyms: <br> Play this game with an adult http://resources.hwb.wales.g ov.uk/VTC/Phase2delivery/w ales/Literacy/Keystage2/Writ ing/Usingsynonyms/Introduc tion/wbpopup1.htm | Write a short story_about being in the desert. <br> Remember to add adjectives to describe how you are feeling, what you can see and what you might be doing in the desert. Draw a picture plan to help you with your writing and imagination. | Time <br> Complete activities on 'A Day Out' worksheet - write your answers in your jotter. |
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| Use a book in the house or online and see if you can find a word for every letter in the alphabet. This is a good way to improve your skimming and scanning skills. <br> Write the words in your jotter. | Time <br> Look at the attached Powerpoint lesson on Time Duration. It will help you practise time durations on an analogue clock. <br> Can you write the digital times to show: <br> 1 hour later than these times: $3.00,9.00,4.00$ <br> 2 hours later than these times $1.00,10.00,12.00$ <br> 1 hour earlier than these times: $2.00,5.00,6.00$ | Money <br> Ask an adult to think of an amount up to 50 p (or $£ 1$ for a challenge. With a bundle of coins, see how many different ways you can count out that amount and write down the coins you have used in your jotter. Don't' forgot to write the $p$ after the amount! Repeat for a 5 different amounts. |
| Play Custom Car Garage http://www.ictgames.com/m obilePage/customCars/ | Complete the Synonyms tasks on Education City. You will find them in your Set Homework. | Play $2 x$ challenge and $5 x$ challenge to increase your speed of recall for the $2 x$ and $5 x$ tables. |
| Challenge: Last learning grid you made a wordsearch with your spelling words. Could you make a crossword? You might need an adult to help. You need to think of questions to help describe what the word is: eg | Play 'Field Goal' on Education City to help you create multiplication sums. | Write a sentence for each of your spelling words (You might want to do this across 3 days as there are 3 sounds.) <br> prayer, today, player, staying hairs, strain, trainer, brainy trace, came, spade, brake |

