Week Beginning 18.05.20 Literacy & Numeracy

Choose 1 Literacy and 1 Numeracy activity each day. Tick when completed.

Practise the spelling patterns 'ai', 'ay' and 'a-e' by writing the following words. You could rainbow write, use chalk outside, use a paintbrush and water outside, paint them etc. prayer, today, player, staying hairs, strain, trainer, brainy trace, came, spade, brake

Can you draw a picture of each of your spelling words and see if an adult in your house can guess what the words are?

Some of them might be more trickier than others.

Time duration means how long something takes. Can you can put these activities in order from the activity that takes least time to activity that takes most time.

A day at school, doing 1 star jump, brushing your teeth, watching a movie, getting

Time

This week we are going to look at **Synonyms**. Synonyms are words that are similar, eg small = tiny Can you think of synonyms for these words? Happy, Sad, Big, Small, Good, Bad

Time
Look at the attached
Powerpoint lesson on Time
Duration. It will help you
practise time durations on an
analogue clock.

Multiplication
Practise counting in 2's 5's,
10's on
https://www.ictgames.com/m
obilePage/duckShoot/index.ht
ml (as a challenge you can add in counting by 3's also!

dressed.

Time

We normally talk about the short and long dates in our morning routine. Can you write these dates as short dates?

10 May 2020 30 April 2020

14 June 2018

Can your write these dates as long dates?
16.8.18, 23.6.19, 27.7.20

Practise spelling patterns 'ai', 'ay' and 'a-e' on Education City. The games can be found in your Set Homework.



After completing research from the Across the Curriculum grid, write a report on <u>Deserts</u>. Try to include:
-a title to interest the reader-important facts written under subheadings (e.g. landscape, weather, plants)

weather, plants)
-a labelled picture or diagram
-use of impersonal language (no I's or we!) Play 'Football Mad' on Education City to help you recognise other words and phrases that mean multiply or times.

https://www.topmarks.co.uk/ money/toy-shop-money Use mixed coins to count out amount using 'exact money' to begin with then 'give change' for a challenge. Read a book from Oxford Owl and write a **book review** about the book.

Think about:

- Favourite part
- Favourite character
- Give it a score out of 5
- Draw a picture which best shows what happens in the book

Week Beginning 25.05.20 Literacy & Numeracy

Choose 1 Literacy and 1 Numeracy activity each day. Tick when completed.

Synonyms:

Play this game with an adult http://resources.hwb.wales.g ov.uk/VTC/Phase2delivery/W ales/Literacy/Keystage2/Writ ing/Usingsynonyms/Introduc tion/wbpopup1.htm

Write a **short story** about being in the desert.
Remember to add adjectives to describe how you are feeling, what you can see and what you might be doing in the desert. Draw a picture plan to help you with your writing and imagination.

Time

Complete activities on 'A Day Out' worksheet — write your answers in your jotter.



Use a book in the house or online and see if you can find a word for every letter in the **alphabet**. This is a good way to improve your skimming and scanning skills.

Write the words in your jotter.

Time

Look at the attached
Powerpoint lesson on Time
Duration. It will help you
practise time durations on an
analogue clock.
Can you write the digital

Can you write the digito times to show:

1 hour later than these times: 3.00, 9.00, 4.00 2 hours later than these times

1.00, 10.00, 12.00

<u>1 hour earlier</u> than these times:

2.00, 5.00, 6.00

Money

Ask an adult to think of an amount up to 50p (or £1 for a challenge. With a bundle of coins, see how many different ways you can count out that amount and write down the coins you have used in your jotter. Don't' forgot to write the p after the amount!

Repeat for a 5 different amounts.

Play Custom Car Garage http://www.ictgames.com/m obilePage/customCars/



Complete the **Synonyms** tasks on Education City. You will find them in your Set Homework.



Play 2x challenge and 5x challenge to increase your speed of recall for the 2x and 5x tables.

Challenge: Last learning grid you made a wordsearch with your spelling words.

your spelling words.
Could you make a crossword?
You might need an adult to
help. You need to think of
questions to help describe
what the word is: eg
Something you say in church
to god (6 letters): Prayer

Play 'Field Goal' on Education City to help you create multiplication sums.



Write a sentence for each of your spelling words (You might want to do this across 3 days as there are 3 sounds.)

prayer, today, player, staying hairs, strain, trainer, brainy trace, came, spade, brake