



Reading

This week for reading we have created a simple non-fiction story about farming for you to read. Look at the layout of the book, what does the contents page tell you? We would like you to try to read the words out loud and answer the comprehension questions (these will be sent via the Learning Journals). Tell an adult one fact you have learned from the book.

Common Words

This week we are consolidating the common words we have learned; **make, like, made, play, look** and **know**. Write each word twice, cut them up and mix them up. Can you play a game of pairs or snap with the cards? If you fancy getting active you could even play a game of corners with the cards. Stick a card to each corner of your room. When your partner calls out one of the common words, you have to run to the right corner.

Blending

This week in phonics we are focusing on consolidating the learning we have been doing over the past couple of weeks. We are going to focus on the sounds 'ck', 'ee' and 'oo'. Please find the mild, spicy and hot blending sheets attached. Ask your child to choose the level of challenge they want. If you don't have access to a printer, ask the children to write the words sheep, book and neck and draw a picture to show what each word means.

Writing

It's been lovely to hear you all spotting signs of Spring on your daily walks. Many of you have seen some of the little lambs in the fields when you have been outdoors! We thought it would be a nice idea this week for you to write 3 facts you already know about farming and 3 questions of things you would like to find out. *The children should sound out the words and write down the sounds they know. You can help them by saying the word slowly. Don't worry if they don't spell the words correctly, as long as they have sounded them out by themselves.) Don't forget to draw a beautiful detailed picture of what you would like to learn when you are finished.* At the beginning of each topic, we ask the children what they would like to learn about and use this as a basis to plan all of our activities. We want to make sure that they are involved in the learning process as much as possible and they have the opportunity to ask questions. Here is an example of what you might write:

Facts:

Animals such as cows, sheep, chicken and pigs live on farms.

Farmers grow wheat, corn and barley on farms.

Baby lambs are born in Spring.

Questions:

What are the different types of farming?

What do plants need to grow?

What is a day in the life of a farmer like?

