# **Education City**

This week we are going to start thinking about 'half past' times on an analogue clock. Remember that the hour hand is the short hand and the minute hand is the long hand. When the minute hand is pointing straight down that means it is half past.

Play the learn screen 'Half-Time Scores' on Education City: <a href="https://go.educationcity.com/content/index/35363/3/2/6">https://go.educationcity.com/content/index/35363/3/2/6</a>

Have a go at telling the time in words (both o'clock and half past) on Maths Frame: <a href="https://mathsframe.co.uk/en/resources/resource/117/telling">https://mathsframe.co.uk/en/resources/resource/117/telling</a> the time in words#

If you want some further challenges try and set the clock to some half past times on Topmarks. Can you read what time you have set on the clock? <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> time/teaching-clock



## Time

Complete the time worksheet attached. These analogue clocks are all 'half past' times. Can you look at the clock and write down



the correct time in the box underneath?



#### Time

Now that we are learning all about time, it is also extremely important for us to know the days of the week and the months of the year! This will come in handy when you look at dates, timetables or calendars. Do you know what day and month your birthday is this year? Sing along to the months of the year video if you would like a recap: <a href="https://www.youtube.com/watch?v=5enDRrWyXaw">https://www.youtube.com/watch?v=5enDRrWyXaw</a>

Write down the months you have learned of a piece of



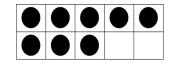
paper, cut them up and see if you can place them into the correct order! If you fancy getting creative, cut out a big circle and split the circle into 12 equal pieces.

Write down the months in order in each box and

draw a little picture of what that month looks like. Is it cold, sunny, rainy?

## Number Talks

This week Miss Cunningham has prepared a Number talks video for you to follow. After each problem is shown, pause the video and ask your child to find 2 or 3 ways they can see the number. For example:



the children might say they know it is 8 because they might see 5 + 3 = 8. Or perhaps you might notice that there are 2 empty spaces: 10-2 = 8.

# Numeracy

Complete the attached addition and subtraction worksheet. There are three options to choose from: mild, spicy and hot. You can pick which sheet feels right for you. Remember to use lots of different strategies to work out your answers. It is a good

idea to have some small objects to hand (for example coins, buttons, blocks, stones, pieces of lego etc). You could even use a number line and do bunny hops. If you don't have a number line you could make your own one out of number cards and hop forwards for addition/ backwards for subtraction.

