

## Time



This week in time we will be looking at telling an o'clock time using a digital clock. Begin by having a think about the differences between an analogue and digital clock.

On a digital clock there are 4 numbers in a row 00:00.

The first 2 numbers tell us what **hour** it is and the second 2 numbers how many **minutes** have passed. For an o'clock time no minutes have passed so the last 2 numbers are always 00. The first number tells us the hour.

For example 01:00 is 1 o'clock

12:00 is 12 o'clock

Have a go making o'clock times on

<https://www.topmarks.co.uk/time/teaching-clock>

## Time

When you have practised reading and making o'clock times on a digital clock try to complete the attached worksheet.

You are to write the time under the digital clock



## Time

In our every day lives we need to be able to tell the time so that we keep to a routine and are not late for things!

In your jotter write down a list of o'clock times in order. Write beside each time something you normally do.

To make this extra challenging why not keep a clock beside you all day. Every time it gets to an o'clock time write down what you are doing.

Here is an example:

8 o'clock – get up and have breakfast

9 o'clock – start my school work

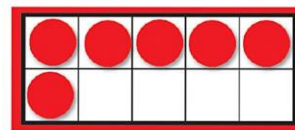
10 o'clock- play in the garden

11 o'clock -snack time

## Number Talks

Miss Daun has created a video this week working through a normal Number Talks lesson. After each problem is shown, pause the video and ask your child to find 2 or 3 ways they can see the number.

For example, in this tens frame



the children might say they know it is 6 because that is the normal way to show 6, they may see 5+1, or they might count each counter 1 by 1.