

Week Beginning 04.05.20

Literacy & Numeracy

Choose 1 Literacy and 1 Numeracy activity each day. Tick when completed.

<p>Practise the spelling patterns 'igh', 'i-e' and 'y' by writing the following words. You could rainbow write, use chalk outside, use a paintbrush and water outside, paint them etc.</p> <p>sky, why, dry, myself, high, right, thigh, bright, side, white, smile, hide</p>	<p>Read the playscript 'The Three Little Pigs' (find it on your Learner's Journal w/b 4.5.20) with other people in your house. What is meant by cast, scene and narrator? Have a look at how names are written at the left-hand side. Why are some parts written in italics?</p>	<p>Begin to explore division with remainders. Go onto www.topmarks.com and find the game 'Sharing'. Select the option 'with remainders'</p>
<p>Create a word search with some of your 'igh', 'i-e' and 'y' words (ask an adult to help draw a grid using lines in your jotter). Challenge someone in your house to complete it or leave it a few days and see if you can remember where you placed all your words!</p>	<p>Play the game 'Snip Shape' on Education City, exploring halves and quarters. Can you find shapes around your house and discuss how they could be halved and quartered?</p>	<p>Help an adult bake or cook, weighing out the ingredients in grams. Take photos of what you have made!</p>
<p>Using your knowledge of whole, half and quarter – explore the game 'Land Ahoy' on Education City.</p> <p>Can you direct an adult around the house using the same vocabulary – whole turn, half turn, quarter turn?</p>	<p>After completing research from the Across the Curriculum grid, write a report on Inuit people. Try to include:</p> <ul style="list-style-type: none">-a title to interest the reader (e.g. the use of questions to draw in the reader)-important facts written under subheadings (e.g. food, travel, clothing, houses)-a labelled picture or diagram-use of impersonal language (no I's or we!)	<p>Can you use a measuring tape and measure items around your house in meters? What is the longest/shortest thing you could find? Note down the measurements and remember the 'm' for meters.</p>
<p>Practise spelling patterns 'igh', 'i-e' and 'y' in the Education City game Manu on Mars: https://go.educationcity.com/content/index/34/3/1/1</p>	<p>Revise the work we did on time. Use a real analogue or digital clock to revise o'clock, quarter past, half past and quarter to. Play 'Wakey Wakey' on Education City.</p>	<p>Read a book from Oxford Owl and write down 3 questions about it. Remember to use question words at the beginning – who, where, why, what, when, who or how and a question mark at the end.</p>

Week Beginning 11.05.20

Literacy & Numeracy

Choose 1 Literacy and 1 Numeracy activity each day. Tick when completed.

<p>Spelling word bingo. Write your igh, y and i-e spelling words on individual pieces of paper. Turn this pile upside down.</p> <p>Each player should write any 6 of the words on a piece of paper. Take it in turns to pick a word from the pile and see if you have it on your board.</p> <p>Will you be first to shout bingo? ☺</p>	<p>Listen to the story of Little Red Riding Hood. Write a short section of a playscript for the scene at Grandma's house. We will post a template/ headings and success criteria to help.</p>	<p>Collect a range of bottles and estimate and measure the capacity using water. Which one do you think will hold most/least? How much does each item hold in millilitres?</p>
<p>Choose any 10 items from around your house beginning with a different sound and arrange them in alphabetical order.</p>	<p>Play 'Space City' on Education City – this game requires you to measure to the nearest cm.</p>	<p>Using items around your house and scales, explore how much things weigh in grams and kilograms. Can you predict what something might weigh? Can you predict which item is heaviest out of 2 items?</p>
<p>Read word problems and figure out the sum you need to do to complete the calculation. Play 'Fluffy Clouds' on Education City.</p>	<p>Complete a book review for a story you have read independently or with someone. Try to include:</p> <ul style="list-style-type: none"> -Title and author -Is it fiction or non-fiction? -Main characters -A short description of plot (what happens) -Would you recommend it? Why/why not? 	<p>Revise doubling and halving numbers. Play 'Seeing Spots' on Education City.</p>
<p>Play alphabetical order game on Roy the Zebra https://www.roythezebra.com/reading-games/alphabetical-order-1.html</p>	<p>Revise the work we did on time. Play 'Stig on the Bus' on Education City to practise problem solving using time.</p>	<p>Draw a picture and write a sentence for 6 of your spelling words. Remember your capital letters and appropriate punctuation.</p>

Week Beginning 4.5.20

Learning Across the Curriculum

Choose 1 activity each day. Tick when completed.

Social Studies	Social Studies/Science	Social Studies/Science/ Technologies
<p>You have researched about what people would wear when they are living Arctic.</p> <p>Do you know what people are called who live in the Arctic?</p> <p>How do they travel?</p> <p>Where do they live?</p> <p>https://www.youtube.com/watch?v=LYK8ERKPnNM</p>	<p>In the Arctic there are huge icebergs. Can you write down 4 facts about Icebergs?</p> <p>https://kids.kiddle.co/Iceberg</p> <p>I will post a pdf file on the blog of how to make your very own iceberg .</p> <p>Take pictures of how you get on and post these on Learning Journals.</p>	<p>Once you have found out where people live in the Arctic.</p> <p>I would like to challenge you to make their home.</p> <p>You may use what ever materials you have in the house. Take pictures of it and post them in Learning Journals.</p>
<p>RME/ Health</p> <p>Ramadan has started across the world in the Muslim community. As you know they are not allowed to eat when the sun is up (they have a feast with family when the sun sets).</p> <p>Write a food diary for the week, identifying what you eat for your breakfast lunch and dinner.</p> <p>Do you have a balanced diet?</p> <p>Do you think you could take part in Ramadan?</p>	<p>Art</p> <p>Using the materials in your house, can you great an Arctic scene? Remember what the features of the arctic are:</p> <p>Icebergs Tundra Glaciers Sea Cold skies</p> 	<p>Health/ Wellbeing</p> <p>Emotions: During this difficult time, we understand that you and your family will go through different emotions. Can you think of a time you felt different these emotions and why?</p> <ul style="list-style-type: none"> • disgust • fear • joy • sadness • anger <p>Record your thoughts in your jotter.</p> 

Week Beginning 11.5.20

Learning Across the Curriculum

Choose 1 activity each day. Tick when completed.

<p>Social Studies</p> <p>We have spoken lots about the Arctic. Can you find out any information about Antarctica?</p> <p>There is an animal that lives there that does not live in the Arctic, do you know what it is?</p> <p>Can you also find Antarctica on the map?</p> <p>https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zjg46v4</p>	<p>Social Studies/Science</p> <p>For animals to survive they must hunt other animals for food. Animals become either predators or prey.</p> <p>Can you create a food chain for some of the arctic animals.?</p> <p>https://www.youtube.com/watch?v=IKtOlc2fZek</p> <p>Your food chain must include:</p> <ul style="list-style-type: none"> • Polar bear • Plankton • Arctic cod • Seal 	<p>Health/Literacy</p> <p>Last week you created a food diary, identifying what you eat in a day.</p> <p>We would now like to make a healthy sandwich and follow this up with a set of instructions. Write these in your jotter and make sure you eat the sandwich that you have made.</p> 
<p>French</p> <p>Lets learn a little about the weather in French.</p> <p>https://www.youtube.com/watch?v=VQUR94lbaY0</p> <p>Quel temps fait il? <i>What is the weather like?</i></p> <p>Il fait du soleil. <i>It is sunny</i> Il fait tres chaud: <i>It is very hot</i> Il fait du vent: <i>It is windy</i> Il pleut: <i>It is raining</i> Il fait tres froid: <i>It is very cold</i> Il fait froid: <i>It is cold</i> Il neige: <i>It is snowing</i></p>	<p>Music/Drama</p> <p>Movement to Music Let's Move: Gruffalo Crumble https://www.bbc.co.uk/programmes/p03q09rv</p> <p>Can you move and dance to one of our favourite stories?</p> <p>Get an adult to take pictures of you moving to the music.</p> 	<p>RME</p> <p>Muslim adult males go to the Mosque to pray on Fridays, but they can pray anywhere using a prayer mat.</p> <p>https://www.youtube.com/watch?v=GWi7plHFJ18</p> <p>Write down 3 things that happen in a Mosque.</p> 