

Week Beginning 27.04.20

Literacy & Numeracy

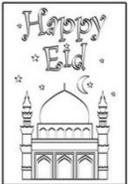
Choose 1 Literacy and 1 Numeracy activity each day. Tick when completed.

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| <p>Create a word search using some 'ff', 'll' and 'ss' words. Ask an adult to help you draw a grid to write them in then fill in missing spaces with any sounds.</p> <p>off cuff dull well class mess</p> | <p>Google image 'boy looking through the fence'. Write a story about what you think the little boy can see.</p> | <p>Count backwards within the range of 0 – 100 starting and stopping at different numbers.</p> | | | | | | | | | | | | | | |
| <p>Draw 6 pictures of the words you listed above. Can you write a sentence about one of them? Remember your capital letters and appropriate punctuation.</p> | <p>Ask an adult to write out the alphabet in lower case letters can you practise writing the capital letters beside each correctly.</p> | <p>https://www.oxfordowl.co.uk/ Use this website to access e-books: Username: Miss Rafferty The password is: Carmondeanp2 Select the bookshelf and search for books for your age (5-6)</p> | | | | | | | | | | | | | | |
| <p>Explore volume outside or in the bath/shower. Take in a range of empty bottles and a measuring jug. Compare how much each one holds, which do you think will hold the most/least and test your theory.</p> | <p>Play hit the button on topmarks up to 20.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> | <p>Go on https://www.worldbookday.com/resources/primary and choose a book to read for the week. Let us know which one you choose and tell us a little about it!</p> | | | | | | | | | | | | | | |
| <p>Practise telling the time using o'clock, quarter past/to and half past using digital and analogue clocks. Try playing: https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> | <p>Complete the following sums in your jotter/paper (use a numberline/ concrete materials e.g. lego bricks, raisins, cheerios etc to help).</p> <table><tbody><tr><td>13 + 3 =</td><td>17 - 4 =</td><td>20 - 8 =</td></tr><tr><td>14 - 6 =</td><td>13 - 8 =</td><td>11 + 6 =</td></tr><tr><td>15 + 3 =</td><td>16 - 4 =</td><td>14 + 3 =</td></tr><tr><td>20 - 3 =</td><td>19 - 7 =</td><td>9 + 6 =</td></tr><tr><td>16 - 8 =</td><td>12 + 4 =</td><td>13 + 5 =</td></tr></tbody></table> | 13 + 3 = | 17 - 4 = | 20 - 8 = | 14 - 6 = | 13 - 8 = | 11 + 6 = | 15 + 3 = | 16 - 4 = | 14 + 3 = | 20 - 3 = | 19 - 7 = | 9 + 6 = | 16 - 8 = | 12 + 4 = | 13 + 5 = |
| 13 + 3 = | 17 - 4 = | 20 - 8 = | | | | | | | | | | | | | | |
| 14 - 6 = | 13 - 8 = | 11 + 6 = | | | | | | | | | | | | | | |
| 15 + 3 = | 16 - 4 = | 14 + 3 = | | | | | | | | | | | | | | |
| 20 - 3 = | 19 - 7 = | 9 + 6 = | | | | | | | | | | | | | | |
| 16 - 8 = | 12 + 4 = | 13 + 5 = | | | | | | | | | | | | | | |

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Learning Across the Curriculum

Choose 1 activity each day. Tick when completed.

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| <p>Social Studies</p> <p>Research the clothes that people who live in or visit the arctic would need to wear to keep warm. Draw a picture and label it in your jotter.</p> | <p>Social Studies/Science</p> <p>Imagine what it would be like to live in a really cold place like the Arctic. How would you keep yourself warm? Animals like walrus and polar bears can't wear warm clothes so they grow a thick layer of fat to keep out the cold. Try out the attached experiment or research what other adaptations arctic animals have to protect them from cold.</p> <p>https://www.bbc.co.uk/bitesize/clips/zrgygk7</p> | <p>Social Studies/Technology</p> <p>In the polar regions, people sometimes travel on a sledge pulled by a husky. Can you use recycled materials to create your own sled. We would love to see some photos on the blog.</p> |
| <p>Art</p> <p>Draw a black line drawing of a self-portrait. Use the video link here https://www.youtube.com/watch?v=3ouiumHlnmA to see how to add detail.</p> | <p>Music</p> <p>Movement to Music Let's Move – Snow World https://www.bbc.co.uk/programmes/p01n8jtz Can you be a snow fox searching for food or waddle and slip like a penguin?</p> | <p>RME</p> <p>Can you design your own Eid card? Maybe someone you know is celebrating Eid and you could write their name and address on the envelope and post it to them.</p>  <p>During Eid, people celebrate with their friends and families and enjoy a meal with some treats. We will post a recipe for Eid biscuits on the blog if you would like to try to make some goodies for your family!</p> |