

# Week Beginning 20.04.20

## Literacy & Numeracy


Choose 1 Literacy and 1 Numeracy activity each day. Tick when completed.

<p>Practise the spelling pattern 'mb'. Make your spelling words out of lego or write them using your finger in shaving foam, flour or rice:</p> <p><b>comb</b> <b>lamb</b> <b>numb</b> <b>dumb</b></p>	<p>If you could take a photo of the 2 best moments of your life so far what would they be? Write a sentence for each.</p>	<p>Focus on measure. Can you use scales to measure out a range of different ingredients to bake/cook something with a grown up? What unit of measure did you use?</p>
<p>Look, cover, write and check each of your spelling words.</p> <p><b>comb</b> <b>lamb</b> <b>numb</b> <b>dumb</b></p>	<p>Play 'Measure of Success' on Education City to learn about units of measure.</p>	<p>Write 2 sentence using two different 'mb' words:</p> <p><b>comb</b> <b>lamb</b> <b>numb</b> <b>dumb</b></p>
<p>Using real coins, make up your own toy shop and buy and sell things within 30p.</p>	<p>Play Picnic on Pluto on Phonicsplay.co.uk:</p> <p><a href="https://www.phonicsplay.co.uk/PicnicOnPluto.html">https://www.phonicsplay.co.uk/PicnicOnPluto.html</a> - phase 3 (set 1 – 7)</p>	<p>Learn facts for doubles up to 20. Maybe you could test an adult!</p>
<p>Ask an adult to read out this sentence. Write it down, sounding out as many words by yourself as you can then complete the sentence yourself: The cat is in the den. It can see a...</p>	<p>Count forwards within the range of 0 – 100 starting and stopping at different numbers.</p>	<p>Choose a book to read and explore with your grown up. Who was your favourite character and why?</p>

# Week Beginning 20.04.20

## Learning Across the Curriculum

Choose 1 activity each day. Tick when completed.

<p><b>Social Studies</b></p> <p>We are going to be learning about Hot and Cold Countries this term. To start us off let's see if we can answer the question - Why are some countries hot and others cold?</p> <p>Watch</p> <p><a href="https://www.bbc.co.uk/newsround/44740109">https://www.bbc.co.uk/newsround/44740109</a></p>	<p><b>Social Studies/Science</b></p> <p>Can you locate the Arctic and Antarctic on a map of the world or globe?</p> <p>Research animals that live in the Arctic using this video and the powerpoint which we will post on the blog.</p> <p><a href="https://www.youtube.com/watch?v=DXxzmCFwTI">https://www.youtube.com/watch?v=DXxzmCFwTI</a> Try to make notes for at least 4 of the animals in your jotter. Maybe you can share some interesting facts on the blog.</p>	<p><b>Social Studies</b></p> <p>Can you find out what climate means and draw a picture of an example of each of these climates in your jotter:</p> <p>Temperate cold Warm tropical.</p>
<p><b>RME</b></p> <p>Eid is a time when Muslims are celebrating the end of Ramadan (fasting) During Ramadan, Muslims don't eat or drink as often. Find out more about the celebration of Eid by watching the video.</p> <p><a href="https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid">https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid</a></p>	<p><b>RME/Art</b></p> <p>Muslim people </p> <p>decorate their hands with Mehndi, a special kind of paint that stays on for a long time. Can you draw round your hand and decorate it with beautiful patterns?</p>	<p><b>Health/ Wellbeing</b></p> <p>My Emotions</p> <p>Read a storybook with an adult about feelings (there are lots online)</p> <p><a href="https://www.storyberries.com/category/feelings-and-emotions/">https://www.storyberries.com/category/feelings-and-emotions/</a></p>

# Week Beginning 27.04.20

## Literacy & Numeracy

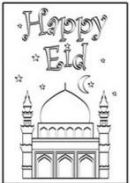
Choose 1 Literacy and 1 Numeracy activity each day. Tick when completed.

<p>Create a word search using some 'ff', 'll' and 'ss' words. Ask an adult to help you draw a grid to write them in then fill in missing spaces with any sounds.</p> <p>off      cuff dull     well class    mess</p>	<p>Google image 'boy looking through the fence'. Write a story about what you think the little boy can see.</p>	<p>Count backwards within the range of 0 – 100 starting and stopping at different numbers.</p>														
<p>Draw 6 pictures of the words you listed above. Can you write a sentence about one of them? Remember your capital letters and appropriate punctuation.</p>	<p>Ask an adult to write out the alphabet in lower case letters can you practise writing the capital letters beside each correctly.</p>	<p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Use this website to access e-books: Username: Miss Rafferty The password is: Carmondeanp2 Select the bookshelf and search for books for your age (5-6)</p>														
<p>Explore volume outside or in the bath/shower. Take in a range of empty bottles and a measuring jug. Compare how much each one holds, which do you think will hold the most/least and test your theory.</p>	<p>Play hit the button on topmarks up to 20.  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p>Go on <a href="https://www.worldbookday.com/resources/primary">https://www.worldbookday.com/resources/primary</a> and choose a book to read for the week. Let us know which one you choose and tell us a little about it!</p>														
<p>Practise telling the time using o'clock, quarter past/to and half past using digital and analogue clocks. Try playing: <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a></p>	<p>Complete the following sums in your jotter/paper (use a numberline/ concrete materials e.g. lego bricks, raisins, cheerios etc to help).</p> <table><tbody><tr><td>13 + 3 =</td><td>17 - 4 =</td><td>20 - 8 =</td></tr><tr><td>14 - 6 =</td><td>13 - 8 =</td><td>11 + 6 =</td></tr><tr><td>15 + 3 =</td><td>16 - 4 =</td><td>14 + 3 =</td></tr><tr><td>20 - 3 =</td><td>19 - 7 =</td><td>9 + 6 =</td></tr><tr><td>16 - 8 =</td><td>12 + 4 =</td><td>13 + 5 =</td></tr></tbody></table>	13 + 3 =	17 - 4 =	20 - 8 =	14 - 6 =	13 - 8 =	11 + 6 =	15 + 3 =	16 - 4 =	14 + 3 =	20 - 3 =	19 - 7 =	9 + 6 =	16 - 8 =	12 + 4 =	13 + 5 =
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<p><b>Social Studies</b></p> <p>Research the clothes that people who live in or visit the arctic would need to wear to keep warm. Draw a picture and label it in your jotter.</p>	<p><b>Social Studies/Science</b></p> <p>Imagine what it would be like to live in a really cold place like the Arctic. How would you keep yourself warm? Animals like walrus and polar bears can't wear warm clothes so they grow a thick layer of fat to keep out the cold. Try out the attached experiment or research what other adaptations arctic animals have to protect them from cold.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zrgygk7">https://www.bbc.co.uk/bitesize/clips/zrgygk7</a></p>	<p><b>Social Studies/Technology</b></p> <p>In the polar regions, people sometimes travel on a sledge pulled by a husky. Can you use recycled materials to create your own sled. We would love to see some photos on the blog.</p>
<p><b>Art</b></p> <p>Draw a black line drawing of a self-portrait. Use the video link <a href="https://www.youtube.com/watch?v=3ouiumHlnmA">here</a> <a href="https://www.youtube.com/watch?v=3ouiumHlnmA">https://www.youtube.com/watch?v=3ouiumHlnmA</a> to see how to add detail.</p>	<p><b>Music</b></p> <p>Movement to Music Let's Move – Snow World <a href="https://www.bbc.co.uk/programmes/p01n8jtz">https://www.bbc.co.uk/programmes/p01n8jtz</a></p> <p>Can you be a snow fox searching for food or waddle and slip like a penguin?</p>	<p><b>RME</b></p> <p>Can you design your own Eid card? Maybe someone you know is celebrating Eid and you could write their name and address on the envelope and post it to them.</p>  <p>During Eid, people celebrate with their friends and families and enjoy a meal with some treats. We will post a recipe for Eid biscuits on the blog if you would like to try to make some goodies for your family!</p>