

Writing

This week our focus story is ‘The Enormous Turnip’. Our writing task is to write a recipe for vegetable soup using the enormous turnip that was pulled from the ground.

I have attached a recipe card to this grid and you might want to make the soup at home before completing the writing task.

Your first task is to write a list of ingredients for your soup. Write the ingredient and draw a picture. I would limit the ingredients to 4-6.

Then write your instructions, trying to use openers such as ‘first’, ‘next’, ‘finally’.

Remember capital letters, full stops, finger spaces and to sound out each word as best you can. Try to condense the instructions into 4 simple sentences.

*(The children should sound out the words and write down the sounds they know. You can help them by saying the word slowly. Don’t worry if they don’t spell the words correctly, as long as they have sounded them out by themselves.)*

Once finished, they can draw a picture of their delicious soup, colouring the picture in neatly.

Reading

Go to <https://www.oxfordowl.co.uk>

Then click on ‘My class login’ at the top of the page. Enter your teachers name and the password: Carmondean1

We will send out an email through the Learning Journals this week with the book we would like you to read and a few questions you can ask whilst reading.

When you are finished, can you make up your own questions about the story to ask a member of your family?

Common words

This week our common words are: **had**, **see** and **has**.

Try to think of sentences with these words in them? For example: *Can you* ***see*** *the man who* ***has*** *a van?*

Rainbow writing time! Write each of your words using different colours of the rainbow? Either write each word 4/5 times on top of each other, with different coloured pencils or write the word with each letter a different colour.

Phonics

Our new sound is ‘ee’ Can you say it?

Watch this video: <https://www.youtube.com/watch?v=9Ci0oEO8dXE>

How many words did you spot? Can you make some of the words using your letter cards?

Split your jotter into quarters. In each section write an ‘ee’ word and draw a picture. (Please don’t worry if your child thinks of an ‘ea’ or ‘e-e’ word, at the moment our focus is hearing the correct sound.) Try to write a sentence using as many ‘ee’ words as possible. Remember your capital letter, full stop, finger spaces and to sound out words

Phonics

Complete the attached ‘ee’ worksheet. Write the ee sound on the blank spaces in each word and draw a picture to show that you can read the word.

If you don’t have access to a printer you could make your own worksheet. In your jotter write out the 4 ee words and draw a picture for each.

If you are looking for a game to further your learning ‘Meet the sheep’ is great <https://go.educationcity.com/content/index/34682/2/1/1>

Literacy

**Date Issued: To be submitted by:**