'Goldilocks and the Three Bears' Example







Daddy bear, mummy bear and baby bear went for a walk because their porridge was too hot.

Goldilocks found their cottage and went inside. She tried the bowls of porridge, the chairs and the beds. Baby bears was just right. The bears came back from their walk, but they noticed someone had eaten their porridge. They went upstairs and found Goldilocks in baby bears bed.

Phonics

Our new sound is 'ph'

Watch this video first:

https://www.youtube.com/watch?v=9zzq9 wy6wXI

In your jotter, can you write a word that has the 'ph' sound in it and then draw a picture of it?

As a challenge you could write a sentence with your word in it. Remember your capital letter and full stop!

Reading

Go to https://www.oxfordowl.co.uk

Then click on 'My class login' at the top of the page. Enter your teachers name and the password is Carmondean1

For example:

Miss Cunningham

Carmondean1

Hurrah you are in! Click on 'My Bookshelf'.

We would like you to read a book called, 'Chicken Licken' and then complete the two activities. You can search for the book.

Phonics

Complete the 'ph' worksheet.

If you don't have access to a printer you could make your own worksheet. On blank paper you could draw the four pictures and then write the words underneath.



Literacy



Common words

This week our common words are: **one**, **first** and **little**.

Can you think of sentences with these words in them? For example: I went to the pet shop and saw a <u>little</u> hamster.

Have a book hunt! Look through the books you have in your house and try to find these words in them. How many books can you find with these words?

Writing

You can rewrite the story of 'Goldilocks and the Three Bears' in your castle book.

Watch:

https://www.youtube.com/watch?v=0oUP2 PFeOi8

Separate the beginning, middle and end.

Remember your capital letters, full stops, finger spaces and to sound out as best you can.

To teach writing we ask the children draw their picture plan first.

Then we have a discussion about what sentence(s) we could write. The children choose what they want to write.

The children should sound out the words and write down the sounds they know. You can help them by saying the word slowly. Don't worry if they don't spell the words correctly, as long as they have sounded them out by themselves.

Once finished, they can colour in their picture plan.