



HOME LEARNING






Week Beginning: 25th May

Class: P3

Teachers: Miss Heenan and Miss Anderson

Here are some ideas for you to complete throughout the week at a time that best suits you and your family. Do not feel that you have to complete all of these activities – we recommend that you do at least one from literacy, numeracy and across the curriculum throughout the week. We are also encouraging you to use the Seesaw app to have regular communication with your class teacher and for you to share all of your amazing work! You can upload learning you have completed from this grid or you can log on and complete the activities we have provided for you on Seesaw this week.

Literacy	Numeracy and Maths	Across the Curriculum			
<p>Spelling</p> <p>This week's spelling pattern is il and al endings.</p> <p>Below are your spelling words for your group.</p> <div data-bbox="253 890 721 1193" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center; font-size: small;">Spelling Words Week beginning 25th May</p> <p style="text-align: center; font-size: x-small;">il and al endings</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; width: 33%; vertical-align: top;"> <ul style="list-style-type: none"> • local • pedal • pupil • total • pencil • April </td> <td style="border: 1px solid black; padding: 5px; width: 33%; vertical-align: top;"> <ul style="list-style-type: none"> • total • April • local • equal • nostril • pencil </td> <td style="border: 1px solid black; padding: 5px; width: 33%; vertical-align: top;"> <ul style="list-style-type: none"> • capital • fossil • pencil • equal • April • nostril </td> </tr> </table> </div> <p>Can you make a wordsearch which includes your spelling words. You could ask someone at home to try and find your words, or ask someone to create a wordsearch for you using your spelling words and you can find the words.</p> <p>If you need some help to make a wordsearch, head over to Seesaw where there is a video to help you.</p>	<ul style="list-style-type: none"> • local • pedal • pupil • total • pencil • April 	<ul style="list-style-type: none"> • total • April • local • equal • nostril • pencil 	<ul style="list-style-type: none"> • capital • fossil • pencil • equal • April • nostril 	<p>Times Tables Pictures</p> <p>Set out your times tables using buttons, sweets or pasta like this;</p> <p style="text-align: center;">$2 \times 3 = 6$</p> <div data-bbox="1003 882 1227 1034" style="text-align: center;">  </div> <p>Data Handling</p> <p>Create a questionnaire and gather data about your family and/or friends about their favourite meals, snacks and drinks. You could present your data in a graph.</p> <div data-bbox="1048 1297 1191 1449" style="text-align: center;">  </div>	<p>Great Big Bug Hunt Competition</p> <p>http://www.schoolscience.co.uk/bughunt</p> <p>Can you go into the garden or any outside space to see what bugs you can find?</p> <p>Remember to follow social distancing guidelines when you are exploring and then create a personal project about what you find. You could draw it, examine it (carefully), and find out what does it eat, where does it live etc? Maybe you could even write a story or poem about it, design a poster, shoot a video and then email by the 12th June to rebecca@ase.org.uk (use mailbigfile free to send large files).</p> <div data-bbox="1675 1281 1821 1433" style="text-align: center;">  </div>
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Reading
Word Boost

Log in to Seesaw to hear this week's Word Boost story and find out the boost words. Practise using these words when you are speaking this week. We are looking forward to seeing your word boost pictures, word boost mimes and word boost sentences on Seesaw this week!



Length

Log on to the homework folders (Length - Mild, Spicy, Hot) on Education City.

Start with the mild folder and then if you find you are getting all the answers correct then move onto spicy. If you then find that you are getting all the answers correct in the spicy folder then move onto the hot folder.



(There are also information handling, money and times tables folders from the last few weeks for anyone who wants to keep practising)

IBike Competition

Check out the IBike website this week. There are some tips and videos about what to wear and what not to wear when cycling and scooting. There is also information on how to take part in the I Bike Competition to design a Bike Crew T-Shirt. You will find everything you need on the website including a t-shirt template, guidelines and how to share your design with IBike. Closing date for entries is 31st May. Good Luck!

<https://ibike.sustrans.org.uk/indoor-ideas/>



Writing

Persuasive Writing

Log onto Seesaw to find out more about persuasive writing before creating a persuasive piece of writing on whether or not pupils should be allowed mobile phones in school.

Success Criteria

- a title
- an opening sentence that states your opinion.

Sumdog Competition

Log on to Sumdog this week and earn points for P3 for every correct answer! Good Luck!



What The Ladybird Heard by Julia Donaldson,

Watch the film clip of Mrs Thacker reading this very exciting story and then log on to Seesaw for some tasks to do. There are also some links to resources on Seesaw. Share your work on Seesaw or post to twitter @BoghallPsch



- two or more reasons why you believe that mobile phones should or should not be allowed in school
- persuasive language
- a conclusion

