  

Week Beginning: 4th May

**Class:** Primary 1 **Teachers:** Miss Keillor and Miss Angus

Here are some ideas for you to complete throughout the week at a time that best suits you and your family. There are a range of digital and non-digital activities for you to do – please feel free to adapt these as you wish. Do not feel that you must complete all these activities – we recommend that you do at least one from literacy, numeracy and across the curriculum throughout the week. We are also encouraging you to use seesaw to have regular communication with your class teacher and for you to share all your amazing work! You can upload learning you have completed from this grid or can log on and complete the activities we have provided for you this week.

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| **Literacy**  | **Numeracy and Maths**  | **Across the Curriculum**  |
| PhonicsThis week we are learning a new sound called l. L is a blue sound. Tune in to SeeSaw to complete the activities provided to you by Miss Angus and Miss Keillor. Or you can also complete the task below: Can you circle the pictures that start with the **l** sound?   Can you find anything else in your house that starts with the **l** sound? |  3D Shapes This week we are consolidating our knowledge of 3D shapes! Can you remember the names of the 3D shapes below? Can you find any of these 3D shapes in your house? | FrenchCreate a French flag. This could be drawn, painted, made using playdoh/lego/bricks/SeeSaw. C:\Users\elaine.preston\AppData\Local\Microsoft\Windows\INetCache\IE\9CH3HR0J\french-flag[1].jpgCan you label the flag with the different colours in French: **bleu, blanc, rouge**Please remember to post your finished work to SeeSaw!  |
|  Reading Skills The tricky words that we are going to focusing on this week are:**all, are, they, was**Can you write these words in your jotter using **Rainbow Writing**! Make sure to upload your pictures to SeeSaw**!** | We are learning to count forwards and backwards.  Log on to Education City **or** Sumdog to complete the one less and one more activities!  | Reflective ReadingHave a go at reading the passage below, ask an adult to help you. Or you can tune in to SeeSaw to listen to Miss Angus and Miss Keillor doing another Picture It. Can you draw a picture of a monster using the description below?It has 4 arms.It has 3 legs. It has green fur. It has a red hat. |
| WritingTake a look outside your window. What is the weather like today? Can you write a sentence to describe the weather today.You can begin your sentence with:**Today, the weather is...** Remember to use:Inserting image... | We are learning to say the number that comes before and after. Can you figure out which number comes before and which number comes next?1. \_\_ 3 \_\_
2. \_\_ 5 \_\_
3. \_\_ 7 \_\_
4. \_\_ 9 \_\_
5. \_\_ 6 \_\_

**Challenge:** 1. \_\_\_ 11 \_\_\_
2. \_\_\_ 15 \_\_\_
3. \_\_\_ 20 \_\_\_
4. \_\_\_ 99 \_\_\_
5. \_\_\_ 18 \_\_\_
 | Here is an example of Morse code! Watch the video to see how you can write or use light / sound to send a message in Morse code. Can you create your own code and send a message? <https://www.youtube.com/watch?v=KXt0LK3MMm8> You could send it to Miss Keillor and Miss Angus so that we can use our problem solving skills to try and figure your messages out! 😊  |