  

Week Beginning: 27th April

**Class:** **Teachers:** Miss Keillor and Miss Angus

Here are some ideas for you to complete throughout the week at a time that best suits you and your family. There are a range of digital and non-digital activities for you to do – please feel free to adapt these as you wish. Do not feel that you must complete all these activities – we recommend that you do at least one from literacy, numeracy and across the curriculum throughout the week. We are also encouraging you to use seesaw to have regular communication with your class teacher and for you to share all your amazing work! You can upload learning you have completed from this grid or can log on and complete the activities we have provided for you this week.

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| **Literacy**  | **Numeracy and Maths**  | **Across the Curriculum**  |
| Phonics This week in phonics we are consolidating the sounds we have already learned. Tune in to SeeSaw and complete the activity provided by Miss Angus and Miss Keillor – we can’t wait to see your amazing work 😊  | We are learning about number bonds to 10 and 20. Can you log on to Education City and Sumdog and complete the activities provided for you.  | This week we would like you to try and become familiar with using SeeSaw. Make sure you download the app and complete the check-in activity posted by Miss Keillor and Miss Angus! |
| Reading SkillsThis week we are going to be focusing on learning some of our tricky words. These are: **me, be you, my**Today try to create them using things you can find around your house. You can use anything you would like. When you have finished post a picture of your tricky word creations on seesaw for Miss Keillor and Miss Angus. We can’t wait to see them! | We are learning and consolidating our number bonds within 10 and 20. Have a go at completing the following sums:9 + 1 = 6 + ? = 10 4 + 6 = 7 + ? = 105 + 5 = 8 + ? = 10**Challenge:** 10 \* ? = 20 13 + ? = 20 15 + ? = 20 12 + ? = 20 18 + ? = 20 16 + ? = 20 | **Logo Time**! Can you help the Boghall Community Wing by designing a logo for the following youth clubs and our young volunteers: Primary 1 – Primary 3 Primary 4 – Primary 7 Primary 7 – Secondary 4 Your logo must have all the following colours in it: RedPirple Dark Green Maroon Teal Send your finished artwork on an A4 piece of paper and the winning logo will be added to the artwork gallery within the Drop-In Centre. A prize might also be up for grabs!  |
| Writing Have a go at writing or drawing a set of simple instructions on how to make your favourite sandwich. We have given you some sentence starters to help you!You will need....First...Then....Finally... | This week we are learning and consolidating our number bonds within 10 and 20. What you will need: * Plates / Cups / Boxes etc.
* Items around your house (marbles, lego, stones, pasta etc.)

Using different items around your house, can you count and make different number bonds to 10 and 20 and put these into the cups etc. Here is an example: Remember you need to make sure they add up to 10 or 20! You can write down all the different number bonds you have been able to make! 10 Playful Ways To Learn Addition & Number Bonds! | Playhood | We are learning all about the difference between healthy and unhealthy food. **What are your favourite foods?****What food do you not like?**Have a go at making your own healthy packed lunch!  |