  

**Week Beginning**: 27th April 2020

**Class:** P2  **Teachers:** Miss Arkless & Miss Anderson

Here are some ideas for you to complete throughout the week at a time that best suits you and your family. There are a range of digital and non-digital activities for you to do – please feel free to adapt these as you wish. Do not feel that you have to complete all of these activities – we recommend that you do at least one from literacy, numeracy and across the curriculum throughout the week. We are also encouraging you to use the Seesaw app to have regular communication with your class teacher and for you to share all of your amazing work! You can upload learning you have completed from this grid or can log on and complete the activities we have provided for you this week.

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| **Literacy**  | **Numeracy and Maths**  | **Across the Curriculum**  |
| Phonics We are going to practice revising some sounds we have already learned. Choose one (or more!) of the sounds below. **ai oi igh**Have a go at blending these sounds together to build as many words you can think of. Use the sounds below as your start and end sounds. **b c d f g h j k l m n p q r s t v w y z**For example:  **f** + **igh** + **t** = fightOr, challenge yourself to use more than one start sound. E.g. **br** + **ai** + **k** = braik\*Adults\* – if your child does something like this: **l** + **ai** + **t** = laitThis is OK! We know this isn’t the correct spelling of late, but they are still using the sound they know in the right way.  | Tally MarksIn class, we learned about tally marks. Can you make a tally chart (like the one below) for how many **doors**, **windows** and **radiators** you have in your house? Remember, after four tally marks the fifth one should be a cross. 😊 ***Challenge***: For some extra tally practice, ask an adult to shout out a number and you make it with tally marks as fast as you can!  | Art & DesignKitchen roll magic art!Watch your pictures come to life with this magic trick! All you need is kitchen roll, felt tip pens (sharpies if possible!) and a bowl of water!Have fun!Video link below: <https://www.youtube.com/watch?v=KX19xFfaRo8> |
| Reading / SpellingLog on to SeeSaw and you will find a task.1. Tap to listen to the story. 2. Tap Inserting image...to start your activity. 3. Read the question and take a moment to think about your response. 4. Tap to share your response. 5. Tap  to submit your work. | TimeWe were learning to tell the time in class. Can you make a time diary of your day? Use a clock or a watch to help you write down what time you:1. Get up
2. Have breakfast
3. Have lunch
4. Have dinner
5. Go to bed.

Stick to times like ‘o’clock’ and ‘half past’ or if you fancy a challenge, use ‘quarter past’ and ‘quarter to’.   | Logo Time! Can you help the Boghall Community Wing by designing a logo for the following youth clubs and our young volunteers? Primary 1 – Primary 3 Primary 4 – Primary 7 Primary 7 – Secondary 4Your logo must have all the following colours in it: Red Purple Dark Green Maroon Teal Send your finished artwork on an A4 piece of paper and the winning logo will be added to the artwork gallery within the Drop-In Centre. A prize might also be up for grabs! |
| WritingCan you write a set of instructions showing and telling ‘How to Draw a Robot’ Don’t forget to include what you will need, try to write your instructions in order and use the words ‘First, Then and Finally'***Challenge:*** Have a go at reading your instructions to someone else and see if they can follow them. | Addition We would like you to practice some addition. We will post a ‘mild, spicy, hot’ task on Seesaw. Complete the level you feel most confident with. Complete the questions using whichever strategy you prefer. You can use counters to work it out or you can try and work it out in your head! Feel free to use the microphone icon to record a voice clip explaining to us how you worked out your answers. We would love to hear!  | SeesawThis week we would like you to try and become familiar with using SeeSaw. Make sure you download the app and complete the check-in activity posted by Miss Anderson and Miss Arkless! |