

Ethos

Children and adults will be encouraged to:

- Act on their rights
- Show mutual respect
- Co-operate with each other
- Be fair

(Link to UNCRC articles)

The above apply in all areas of the school and playground. There are also specific rules/ charters for the playground and dinner hall



Routines

To ensure a calm and pleasant atmosphere children are expected to

- Walk to the left in single file
- Show good manners
- Adhere to the school dress code
- Leave toys, expensive jewellery and electronic equipment at home

Anti-Bullying

We define bullying as violation of another person's right to feel safe.

All forms of bullying is regarded as serious, therefore all incident will be investigated.

Children are encouraged to tell an adult at home or school

Behaviour Policy

Strategies

- Adhere to class charter which is created and agreed by pupils/staff at the beginning of each session.
- Use Restorative Practices when dealing with situations (see Pocket Guide for more detail)
- Follow behaviour checks:
- Some behaviours (as agreed by staff) will lead straight to Level 4 or 5 and also incur a loss of Golden Time

Level 1 - Verbal warning and reminder of the class charter agreed by all class members

Level 2 - Move away from partner/group to a single seat

Level 3 - Loss of 5 minutes Golden Time (sticker in diary to inform parent)

Level 4 - Pupil sent to another class on a Yellow Card, accompanied by another pupil (sticker in diary to inform parent)

Level 5 - If no change in behaviour after a yellow card or extreme behaviour, pupil sent to HT/DHT on a Red Card, accompanied by another pupil (sticker in diary to inform parent)

- After 3 yellow/red cards in one term class teacher will meet with parent and child to discuss the behaviour
- After 3 more yellow red cards in one term the class teacher and DHT will meet with the parent and child to discuss the behaviour
- On the 3rd occasion the class teacher HT and child will meet to discuss the behaviour
- If child's behaviour continues to be a problem a referral will be made to Ed Psych, CYPT and/or PBSS (or other relevant agencies) to obtain appropriate support for the child and family

See flow chart

Rewards

Rewards can be tangible, social or a privilege e.g.:

- Golden Time
- Stickers
- Class points charts
- Head Teacher's Awards
- Praise
- Fun day tokens
- Star Pupil
- Positive visit to another class
- Positive visit to HT/DHT
- Phone call home

Playground Strategies

Any incidents outside must be reported to a Pupil Support Worker immediately.

Level 1 - Verbal warning and reminder of playground charter

Level 2 - Move away from the situation/ play somewhere else

Level 3 - If no change/ extreme behaviour/ physical violence - sent inside to Mrs Duncan/ Miss Armstrong for the remainder of break/ lunch and will be kept indoors for the following break to reflect

Parents and Community

Home-school partnership is strongly encouraged through:

- Open door policy
- Curriculum nights
- Parent helpers
- Open classroom visits
- Parents' consultations
- Diaries
- Class newsletters
- GLOW and the school blog