



## Behaviour Strategy

Children and staff agree a class charter stating what is expected from pupils and staff. Use Restorative Practices when dealing with situations .



All staff will give children warnings as agreed and displayed on door in the class

**Level 1** - Verbal warning and reminder of the class charter agreed by all class members

**Level 2** - Move away from partner/group to a single seat

**Level 3** - Loss of 5 minutes Golden Time (sticker in diary to inform parent)

**Level 4** - Pupil sent to another class on a Yellow Card, accompanied by another pupil (sticker in diary to inform parent)

**Level 5** - If no change in behaviour, pupil sent to HT/DHT on a Red Card, accompanied by another pupil (sticker in diary as before)



If this or other unacceptable behaviour continues a yellow card will be given



After 3 yellow/red cards in one term class teacher will meet with parent and child to discuss the behaviour



If a further 3 cards are issued the teacher will arrange a meeting with Mrs Ireland and the parents to discuss how this can stop



If a further 3 cards are issued the teacher will arrange a meeting with Mrs Duncan and the parents to discuss how this can stop



If child's behaviour continues to be a problem a referral will be made to the Educational Psychologist, Children and Young People's Team (CYPT) and/or Primary Behaviour Support Service (PBSS) to obtain appropriate support for the child and family.