You've collected and analysed your data!

Now that we are more informed about what makes people happy and what makes them sad it's more likely that we will be able to plan a festival that will cheer them up!

Bravo!

Better Together Festival

At the moment there's data everywhere!

We need to organise our data!

If we want to involve more people in our festival plans (businesses, other schools, our families) we need to provide them with a clear outline.
They won't want to spend hours scanning through data!

Your Task

Write an **informative report** to present information about what makes people happy and what makes people sad.

The following planning structure may help you:

Title

Introduction
What is the report about?

Subheading
What questions were people asked? How many people were asked? How did people respond (in a survey, on Teams, through social media etc.)

Subheading
What were the results? Include graphs if you have them.
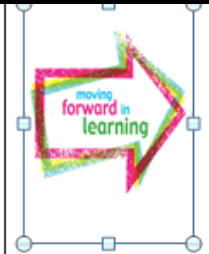
Summary
Summarise the previous paragraphs. How will these results help with the planning of the festival?

First Level Writing Targets

Pupil's Informative: Report Genre Targets

To present information
First level

I can:	Date			
• understand why I am writing and who will read my report (audience and purpose)				
• include a title to interest/inform the reader about the subject				
• write an opening paragraph that tells the reader what my report is about				
• use topic vocabulary such as *volcano, lava*				
• use my notes to group the facts together				
• give each section of my report a sub-heading and write the facts about that subject in paragraphs using my own words				
• aim to write 3 or more paragraphs in my report				
• end the report by bringing the main information together				
• include pictures/photos/diagrams to tell the reader more information				

Second Level Writing Targets

Pupil's Informative: Report Genre Targets

To present information

Second Level

I can:		Date			
• understand the purpose and audience					
• include a title to interest/inform the reader about the subject					
• include an introductory paragraph which gives information about the subject of the report					
• use the present tense verbs e.g. *is, are, has, have*					
• use my notes to group the facts together under headings and subheadings					
• use precise language, write a short paragraph under each subheading and include topic vocabulary. Use dictionary and thesaurus to extend vocabulary					
• end the report by bringing the main information together					
• ensure text is impersonal, **no use of** 'I' or 'We'					
• can include pictures/photos/diagrams to give further information					
• acknowledge any sources of information I have used					