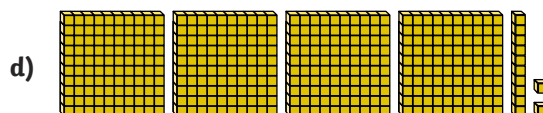
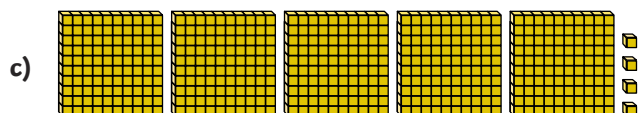
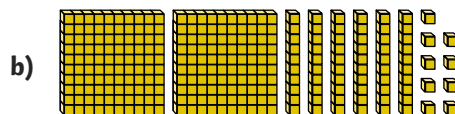
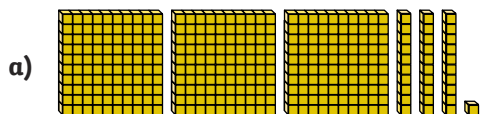
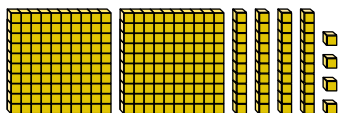




1) Circle the numbers that are greater than the number shown below.



2) Look at this place value grid.

Hundreds	Tens	Ones

Draw base ten blocks that show a number:

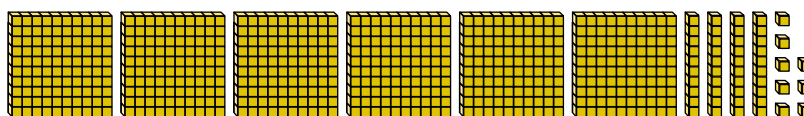
a) greater than the number in the place value grid.

b) equal to the number in the place value grid.

c) less than the number in the place value grid.



1) Arrange these base ten blocks to make two three-digit numbers that correctly complete the statement below. You must use all the blocks.



<

2) A group of children have each represented 265 in a different way.

a) Circle the numbers that show 265 correctly.

Aidan:

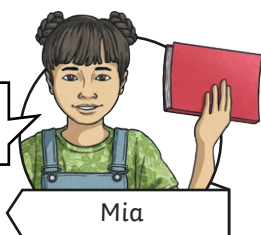
Hundreds	Tens	Ones
<input type="checkbox"/> 100	<input type="checkbox"/> 10	<input type="checkbox"/> 1
<input checked="" type="checkbox"/> 100	<input type="checkbox"/> 10	<input type="checkbox"/> 1
	<input type="checkbox"/> 10	<input type="checkbox"/> 1
	<input type="checkbox"/> 10	<input type="checkbox"/> 1
	<input type="checkbox"/> 10	<input type="checkbox"/> 1
	<input type="checkbox"/> 10	

Katherine:

Hundreds	Tens	Ones

Jai:

Hundreds	Tens	Ones
<input checked="" type="checkbox"/> 100	<input type="checkbox"/> 10	<input type="checkbox"/> 1 <input type="checkbox"/> 1
<input checked="" type="checkbox"/> 100	<input type="checkbox"/> 10	<input type="checkbox"/> 1 <input type="checkbox"/> 1
	<input type="checkbox"/> 10	<input type="checkbox"/> 1 <input type="checkbox"/> 1
	<input type="checkbox"/> 10	<input type="checkbox"/> 1 <input type="checkbox"/> 1
	<input type="checkbox"/> 10	<input type="checkbox"/> 1 <input type="checkbox"/> 1
		<input type="checkbox"/> 1 <input type="checkbox"/> 1
		<input type="checkbox"/> 1

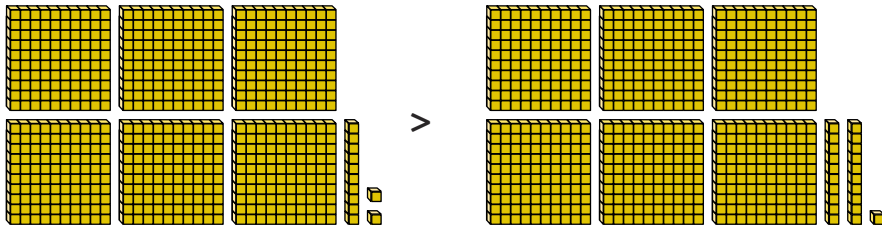


Two hundreds, six tens and five one.

b) Explain your answer.



1) Identify three ways that you could change this statement to be correct:



a) _____

b) _____

c) _____

2) Karla says, "I have 3 hundreds counters, 17 tens counters and 16 ones counters."

a) Can she make two equal three-digit numbers? If so, draw the counters to show them.

b) Can she make two equal three-digit numbers if she has to use all her counters? If so, draw the counters to show them.