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| Pupil’s Persuasive Genre TargetsExposition – to persuade by arguing one side of an issue**First Level**  | C:\Users\Marion\Desktop\MFIL.PNG |
|  I can...  |  |  |  |  |
| * understand why I am writing and who will read my writing (audience and purpose)
 |  |  |  |  |
| * write an opening paragraph that tells of my reason for writing and *my*  point of view
 |  |  |  |  |
|  write 2 or 3 paragraphs which present your points of view using thinking verbs eg. *feel, believe, hope* |  |  |  |  |
| * use connectives/conjunctions to join sentences and give points of view eg. *however, yet, as a result of this*
 |  |  |  |  |
| * use powerful vocabulary to convince the reader you are right eg. *probably the best book in the world*
 |  |  |  |  |
| * write a final paragraph that rounds up the main points and links the opening to end
 |  |  |  |  |

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| **What went well…**(Use the Success Criteria to help with comments) |
| **Even better if…**(Use the Success Criteria to help with comments) |

